



THREE-TIER SYSTEM WITHIN BASIC EDUCATION

In the near future learners will be able to choose between:

- an academic pathway
- a technical pathway, and
- a skills and vocational pathway.



According to this proposal, all learners will attain an NQF level 1 qualification at the end of Grade 9. For most learners this exit level qualification will provide access to the academic and/or technical pathway in the FET Phase. For learners who chose the skills and vocational pathway (learners can already enter at age 14), the qualification will provide access to Technical and Vocational colleges (TVET) or direct access to the world of work. This exit level qualification will be managed in the same way as the National Senior Certificate examination and will be quality assured by Umalusi. Three learning programmes will be developed within the proposed NQF level 1 qualification, namely a learning programme for profound intellectually disabled learners, a learning programme for severe intellectually disabled learners as well as the skills and vocational learning programme that will lead to the NQF level 1 qualification.

Learning programme for profound intellectually disabled learners (PID):

The Departments of Health and Social Development is in the process of quality assuring the learning programme for profound intellectually disabled learners. Due to the nature of the disability, these learners are most probably accommodated in private institutions. It is, therefore, those kinds of institutions that will have a need for this learning programme.

Learning programme for severe intellectually disabled learners (SID):

The framework, as well as the curricula of most subjects of the learning programme for Severe Intellectually Disabled learners are complete. Although it has not been published for public comment, DBE gave permission to make it available to schools for implementation. They requested that such schools give feedback on the effectiveness of the programme and make proposals for refinement. For access to the learning programme, please direct enquiry to Babette le Roux at babettelr@saou.co.za, or 012-436 0900.



Skills and vocational learning programme:

The skills and vocational learning programme is nearing completion with piloting envisioned for 2017 in all 58 Schools of Skill. Implementation will follow incrementally from 2018 onwards. After the four-year window period of piloting and implementation in subsequent years, offering of the learning programme will be extended to schools with workshops or the capacity to implement. As soon as the draft is available for public comment, it will be communicated via newsletter.



DRIE STUDIERIGTINGS IN BASIESE ONDERWYS

Leerders sal in die toekoms 'n keuse kan uitoefen tussen:

- 'n akademiese studierigting
- 'n tegniese studierigting, en
- 'n beroepsgerigte, of vaardigheidstudierigting.



Hiervolgens word 'n NQF vlak 1 uitreekwilifikasie aan die einde van Gr 9 in vooruitsig gestel vir alle leerders. Vir die meeste leerders sal die kwalifikasie toegang bied tot die akademiese en/of tegniese baan in die VOO-fase. Vir leerders wat die beroepsgerigte of vaardigheidsstudierigting gekies het (reeds op ouderdom 14), sal die kwalifikasie toegang bied tot verdere studie by Tegniese kolleges (TVET) of direkte toegang tot die werksplek bied. Die uitreekwilifikasie sal op dieselfde wyse as die Nasionale Senior Sertifikaat eksamen bestuur word en gehalteversekering sal deur Umalusi toegepas word. Binne die NQF vlak 1 kwalifikasie sal drie leerprogramme ontwikkel word, nl 'n leerprogram vir baie erg verstandelik gestremde leerders (Profound), 'n leerprogram vir erg verstandelik gestremde leerders (Severe) en die beroepsgerigte- en vaardigheidsleerplan wat aan leerders 'n uitreekwilifikasie op NQF vlak 1 sal besorg.

Leerplan vir baie erg verstandelik gestremde leerders (PID):

Gehalteversekering van die leerplan vir baie erg verstandelik gestremde leerders word tans deur die Departemente van Gesondheid en Maatskaplike Ontwikkeling hanteer. Vanweë die aard van hierdie groepering leerders se vermoë, word hulle in alle waarskynlikheid in privaat inrigtings versorg en sal die kurrikulum in hierdie inrigtings beskikbaar gestel word.

Leerplan vir verstandelik erg gestremde leerders (SID):

Die raamwerk van die leerplan, sowel as die kurrikula van die onderskeie vakke binne die PID-leerplan is ook reeds voltooi. Alhoewel dit nog nie gepubliseer is vir publieke kommentaar nie, het DBO toestemming gegee dat dit aan skole versprei kan word vir implementering. Die versoek is dat sodanige skole terugvoer sal lewer en voorstelle aan die hand sal doen ter verfyning van die leerplan. Vir toegang tot die leerplan, rig asseblief navrae aan Babette le Roux by babettele@saou.co.za, of 012-436 0900.



Beroepsgerigte- en Vaardigheidsleerplan:

Die beroepsgerigte- en Vaardigheidsleerplan sal eersdaag voltooi wees met die vooruitsig dat dit in 2017 in al 58 Vaardigheidskole geloods kan word. Implementering sal geleidelik vanaf 2018 geskied. Na die vierjaar vensterperiode van loodsing en implementering in die daaropvolgende jaar, sal die leerprogram ook uitgerol word na skole wat oor werksinkels beskik en die kapasiteit het om sodanige leerplan te implementeer. Sodra die konsep gereed is vir publieke kommentaar, sal dit per nuusbrief gekommunikeer word.