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A CHANGED PARENT AND SCHOOL ENVIRONMENT
POLITICAL INTELLIGENCE AND CULTURAL SENSITIVITY

24-08-2017
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Chapter 7.4: Managing Diversity: The Multicultural School
Chapter 10.1: Disciplinary Matters
Chapter 11.1: Parental Involvement

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WHAT HAS CHANGED?

1969
Whats up with those grades !!

2017
Whats up with those grades !!

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WHAT HAS CHANGED?

Scenario : Piet fails English in Gr 11

THEN: Piet's bum burns. He is given extra lessons. He passes English in gr 12 and attends university.

NOW: The educator is blamed. Piet is traumatised. His case is actioned by a local human rights group that determines that it's racist to make English compulsory. It becomes a political issue and a case is opened against the school and the DOE. English is removed from the curriculum. Piet passes matric well but cuts grass for the rest of his life because he can not speak English. The universities have been closed or burnt down.

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WHAT HAS CHANGED?

Scenario : Piet grazes his knee during break.

THEN: His educator wipes his tears, sanitises the knee and gives him a hug. Piet recovers quickly.

NOW: Piet's educator is accused of inappropriate, physical contact. Piet's parents, their lawyer, the District Director and SNES arrive at school and the case is investigated. The educator loses her job. She receives a suspended sentence. Her name appears on the Sexual Offenders Register.

Piet undergoes therapy for the following 5 years.

WHAT HAPPENED BETWEEN THEN AND NOW?

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DIFFERENT GENERATIONS

62 BOOMERS 44

- Highest divorce rate and 2nd marriages in history
- Loyal to their children
- Mom stayed home – children were seen to be special
- Playing with children in neighbourhood until streetlights came on
- All adults could fulfil the role of the parent and discipline children when necessary

43 GENERATION X 28

- Dual income families - Moms work
- Latchkey children
- Single parent and nuclear families
- High job expectations
- Children are pampered by parents

27 MILLENNIALS 8

- Grew up as children of divorce
- Grew up more sheltered than any other generation - Parents strive to protect them from the evils of this world
- Kept busy as kids
- Me-first attitude - Likes personal attention
- Extremely techno savvy - Attached to gadgets
- Coddled kids – they get a trophy for coming 8th
- Fewer expectations and responsibilities on children

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HOW DOES THIS IMPACT ON THE SCHOOL

- Today's parents want to micromanage their children's lives.
Learners do not learn to think and act independently.
- Parents feel guilty for not spending quality time with children and try to compensate.
**Learners believe the world owes them.
Learners are totally reliant on social media and believe that it is the real world.**
- Parents reward children even if it is not praiseworthy.
Learners do not know how to behave and lack respect. They do not expect much from themselves.
- Parents put their children's needs before their own.
Learners are entitled, impatient and selfish.

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HOW DOES THIS IMPACT ON THE SCHOOL

- Parents and children are reliant on technology.
**Learners do not know how to communicate and socialize.
Learners must be entertained in the classroom. Educators can not teach without technology.**
- Parents do not allow their children to be disciplined and hold educators responsible for the failures of their children.
**Parents want to dictate to educators.
Learners do not learn responsibility and accountability.**
- Parents fear their children.
Learners must be kept happy at all cost.

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HOW TO MANAGE THE CHANGE

- Create a parent-friendly school.
- Create a healthy partnership with parents.
- Communication between home and school must be managed.
- Provide parents with information.
- Workshops for parents.
- Embrace technology and adjust teaching methods.

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HOW TO MANAGE THE CHANGE

- Value-driven schools
- Self-thinking schools
- Code of conduct for parents
- Acknowledge the role of parents in education
- The world is changing. Embrace the change and act accordingly
- The teaching methods of 10 years ago are obsolete. The majority of today's job opportunities would be obsolete in the next 20 years

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HOW TO MANAGE THE CHANGE

The world is changing quickly, in ways we've never seen before, and more dramatically than other periods of great change. Don't get left behind.

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POLITICAL INTELLIGENCE CULTURAL SENSITIVITY



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**POLITICAL INTELLIGENCE
CULTURAL SENSITIVITY**

TOLERANCE, INTER-CULTURAL
DIALOGUE AND RESPECT FOR
DIVERSITY ARE MORE ESSENTIAL THAN
EVER IN A WORLD WHERE PEOPLE ARE
BECOMING MORE CLOSELY
CONNECTED
(KOFI ANNAN)

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HOW SENSITIVE AM I ?




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**POLITICAL INTELLIGENCE
CULTURAL SENSITIVITY**

NOT EVERYONE THINKS THE WAY YOU THINK,
KNOWS THE THINGS YOU KNOW,
BELIEVES THE THINGS YOU BELIEVE,
NOR ACTS THE WAY YOU WOULD ACT.
REMEMBER THIS AND YOU WILL GO A LONG
WAY
IN GETTING ALONG WITH PEOPLE.
(Arthur Forman)

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**CULTURAL SENSITIVITY
POLITICAL INTELLIGENCE**

Cultural Sensitivity and Political Intelligence are the awareness and sensitivity of other practises and cultures.

Cultural sensitivity and Political Intelligence begin with a recognition that there are differences between cultures and politics.

Variety makes the world a more beautiful place. Even when you disagree with people, you do not have to criticise them. Respect their right to their beliefs.

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**CULTURAL SENSITIVITY
POLITICAL INTELLIGENCE**

- Treat other people the way you would like to be treated.
- Celebrate differences.
- Get to know and understand the cultures and politics of others.
- AAA – Admit, Acknowledge, Action



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**CULTURAL SENSITIVITY
POLITICAL INTELLIGENCE**

**NO MATTER THE SITUATION, NEVER LET YOUR
EMOTIONS OVERPOWER YOUR INTELLIGENCE**

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