



## Gauteng Nuusbriëf | Newsletter

15/2019

29/04/2019

**KLIK OP DIE VOLGENDE INDIEN U MEER WIL LEES OOR: /  
CLICK ON THE FOLLOWING IF YOU WANT TO READ MORE ABOUT:**

- [Vervroegde Pensioen sonder penalisasie en Behuising / Early Retirement without Penalisation and Housing](#)
- [Salarisaanpassings / Salary Adjustments](#)

### OPLEIDING / TRAINING

#### 1. KURRIKULUM BOUSTENE IN DIE LAERSKOOL:

**WAAR MOET DIE FOKUS LÊ? HET GENERASIES 'N INVLOED OP DIE KURRIKULUM?**

Navorsing in Suid-Afrika toon dat 78% van SA leerders nie met begrip kan lees nie. 82% van Suid-Afrikaanse ouers is baie tevrede met hul kinders se skole en leesprestasie – dit terwyl Suid-Afrika in die 50ste posisie lê. Die Suid-Afrikaanse Onderwysstelsel het die langste aantal skoolure per week, tog presteer Suid-Afrika die swakste van al 50 deelnemende lande. Wat presies is verkeerd in die Suid-Afrikaanse Onderwysstelsel? John Hattie het gesê: "The fundamental purpose of school is to ensure that all students LEARN and not merely that all students get TAUGHT". Hoe belangrik is kleiner klasgroottes, tegnologie in klaskamers en klasassistente vir suksesvolle onderrig? Die Finse manier om die uitdaging van beter onderrig aan te spreek was nie langer skoolure of meer huiswerk nie, maar om skool 'n positiewe ervaring vir leerders te maak. Hierdie

#### 1. CURRICULUM BUILDING BLOCKS IN THE PRIMARY SCHOOL:

**WHERE SHOULD THE FOCUS LIE? DO GENERATIONS HAVE AN INFLUENCE ON THE CURRICULUM?**

Research confirms that 78% of South African learners cannot read comprehensively. 82% of South African parents are very happy with their children's schools and reading performance – this while South Africa is only ranked in the 50th position. The South African education system has the longest school hours per week, yet South Africa is performing the worst of all 50 participating countries. What exactly is wrong in the South African education system? John Hattie said, "The fundamental purpose of school is to ensure that all students LEARN and not merely that all students get TAUGHT". How important are smaller class sizes; technology in classrooms; and class assistants for successful teaching? This

opleiding fokus op die boustene wat in plek moet wees sodat die kurrikulum suksesvol onderrig kan word, lesse geleer kan word en wenke om prestasie te verhoog en om 'n positiewe werksomgewing te skep. (Opleiding fokus op alle laerskoolopvoeders).

training session focuses on the building blocks that need to be in place so that the curriculum can be taught successfully, the lessons learned over a period of time, and tips on enhancing performance and creating a positive working environment. (Training focuses on all primary school educators.)

**Kliek op die datum van die betrokke geleentheid om te registreer /  
Click on the date of the relevant session to register:**

<b>AANBIEDING IN AFRIKAANS</b>	<b>PRESENTED IN ENGLISH</b>	<b>AANBIEDING IN AFRIKAANS</b>
<p><b><u>20 Mei/May 2019</u></b> <u>LS Garsfontein</u>                      Registrasie/Registration: 14:00 – 14:15                      Opleiding/Training: 14:15 – 16:30  <b>Koste/Cost:</b>                      R51 lede/members,                      R161 nie-lede/non members</p>	<p><b><u>21 Mei/May 2019</u></b> <u>LS Dalmondeor</u>                      Registrasie/Registration: 14:00 – 14:15                      Opleiding/Training: 14:15 – 16:30  <b>Koste/Cost:</b>                      R51 lede/members,                      R161 nie-lede/non members</p>	<p><b><u>22 Mei/May 2019</u></b> <u>Alberton Primary</u>                      Registrasie/Registration: 14:00 – 14:15                      Opleiding/Training: 14:15 – 16:30  <b>Koste/Cost:</b>                      R51 lede/members,                      R161 nie-lede/non members</p>
<p><b>Sluitingsdatum/Closing date: 13 Mei/May 2019</b></p>	<p><b>Sluitingsdatum/Closing date: 13 Mei/May 2019</b></p>	<p><b>Sluitingsdatum/Closing date: 13 Mei/May 2019</b></p>

**Bankinligting / Banking details:** ABSA 405 001 9952, Tak/Branch 632005

**Epos betalingsbewys na / Email proof of payment to [deniseb@saou.co.za](mailto:deniseb@saou.co.za)**

**Verwysings vir verskillende geleenthede / References for different sessions:**

1. **20/5** + Naam van u skool / Name of your school
2. **21/5** + Naam van u skool / Name of your school
3. **22/5** + Naam van u skool / Name of your school

<b>2. KENNISBOU: LAERSKOLE BEGELEIDE LEESGROEPE</b>	<b>2. KNOWLEDGE BUILDER: PRIMARY SCHOOLS GUIDED READING GROUPS</b>	
<p>Volgens die PIRLS 2016 uitslae kan 78% van graad 4-leerlinge in Suid-Afrika nie met begrip lees nie.</p> <p>Suid-Afrika het laaste van die 50 deelnemende lande gekom. Aangesien hierdie kommerwekkende resultate vir alle tale in Suid-Afrika geld, moet ons alles in ons vermoë doen om leerders se leesvaardighede op te skerp. Een van die maniere waarop leerders se swak leesvaardighede opgeskerp kan word, is die instelling van 'n daaglikse leesles waartydens lees intensief onderrig word.</p>	<p>According to the PIRLS 2016 results 78% of Grade 4 pupils in South Africa cannot read with understanding.</p> <p>South Africa came last of the 50 participating countries. As these alarming results apply to all languages in South Africa, we must do everything in our power to enhance learners' reading skills. One of the ways in which learners' poor reading skills can be improved, is the introduction of a daily reading lesson during which reading is taught intensively.</p>	
<b>Kliek op die datum om te registreer / Click on the date to register:</b>		
<p><b><u>23 Mei / 23 May 2019</u></b>  <b>Plek/Venue:</b> LS Kenmare, Krugersdorp  <b>Registrasie/Registration:</b> 14:00 – 14:15  <b>Opleiding/Training:</b> 14:15 – 16:30  <b>Koste/Cost:</b> R101 lede/members, R201 nie-lede/non members  <b>Sluitingsdatum/Closing date:</b> 15 Mei/May 2019</p>		
<p><b><u>Bankinligting / Banking details:</u></b>  ABSA 405 001 9952, Tak/Branch 632005</p> <p><b><u>Verwysing / Reference:</u></b>  <b>23/5</b> + Naam van u skool / Name of your school</p> <p><b><u>Epos betalingsbewys na / Email proof of payment to <a href="mailto:deniseb@saou.co.za">deniseb@saou.co.za</a></u></b></p>		
<p><b>'n Nuusbrief met die registrasieskakel vir die opkomende Begeleide Leesgroepe opleiding sal in Junie 2019 uitgestuur word /  A newsletter with the registration link for the upcoming Guided Reading Groups training will be sent in June 2019</b></p>		
<b>Datum / Date:</b>	<b>Waar / Where:</b>	<b>Tyd / Time:</b>
1 Augustus/August 2019	LS Kruinsig, Kempton Park	14:00 – 16:30

### 3. BEMAGTIGINGSGELEENTHEID: BEGINNEROPVOEDERS

Die SAOU (Gauteng) nooi alle beginner-opvoeders, sowel as opvoeders met drie jaar of minder ervaring om hierdie bemagtigingsgeleentheid by te woon.

Die geleentheid het ten doel om:

- jong opvoeders te bemagtig vir die belangrike en verantwoordelike taak wat die onderwys van hul vereis.
- gemaklik te laat inskakel by die werksaamhede van die SAOU.

### 3. EMPOWERMENT SESSION: NOVICE EDUCATORS

The SAOU (Gauteng) invites all novice educators, as well as educators with three years or less experience, to attend the above-mentioned empowerment session.

The event aims to:

- empower young educators for the important and responsible task that teaching demands.
- integrate comfortably with the functions of the SAOU.

**29 Mei / 29 May 2019**

**Plek/Venue:** LS Hennospark, Centurion

**Registrasie/Registration:** 08:30 – 09:00

**Opleiding/Training:** 09:00 – 14:00

**Koste/Cost:** R51 lede/members, R251 nie-lede/non members

**Sluitingsdatum/Closing date: 15 Mei/May 2019**

#### **Bankinligting / Banking details:**

ABSA 405 001 9952, Tak/Branch 632005

#### **Verwysing / Reference:**

**29/5** + Naam van u skool / Name of your school

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#### 4. KENNISBOU: REMEDIËRENDE LEES – WERKSWINKEL

Die SAOU is baie bekommerd oor die kwaliteit van leesonderrig in Suid-Afrikaanse skole. Die 2016 PIRLS verslag (Progress in International Reading Literacy study) het bevind dat 78% van graad 4 en 49% van graad 5 leerders in Suid-Afrika nie met begrip kan lees nie.

Wat graad 4 leerders betref, het Suid-Afrika die heel swakste van 50 deelnemende lande regoor die wêreld gevaar.

#### 4. KNOWLEDGE BUILDER: REMEDIAL READING – WORKSHOP

The SAOU is extremely concerned about the quality of reading instruction in South-Africa. The 2016 PIRLS report (Progress in International Reading Literacy study) found that 78% of grade 4 and 49% of grade 5 learners in South Africa cannot read with comprehension.

The grade 4 South African learners were the lowest achievers out of the 50 participating countries.

**Kliek op die datum om te registreer /  
Click on the date to register:**

**BEPERKTE SPASIE PER OPLEIDINGSGELEENTHEID /  
LIMITED SPACE PER TRAINING SESSION**

<b>Datum / Date:</b>	<b>Waar / Where:</b>	<b>Tyd / Time:</b>
18 Mei/May 2019	SAOU Kantore/ Offices, Pretoria	<b><i>VOL BESPREEK / FULLY BOOKED</i></b>
<a href="#">17 Julie/July 2019</a>	LS Helderkruijn, Roodepoort	14:00 – 17:00
<a href="#">18 Julie/July 2019</a>	LS Dagbreek, Carletonville	14:00 – 17:00
23 Julie/July 2019	LS van Dyk, Boksburg	<b><i>VOL BESPREEK / FULLY BOOKED</i></b>
<a href="#">30 Julie/July 2019</a>	Glenstantia Primary, Pretoria	14:00 – 17:00
<a href="#">5 Augustus/August 2019</a>	Ls Risiville, Vaaldriehoek	14:00 – 17:00
<a href="#">15 Augustus/August 2019</a>	SAOU Kantore/ Offices, Pretoria	14:00 – 17:00

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**Verwysings vir verskillende geleenthede / References for different sessions:**

1. **17/7** + Naam van u skool / Name of your school
2. **18/7** + Naam van u skool / Name of your school
3. **30/7** + Naam van u skool / Name of your school
4. **5/8** + Naam van u skool / Name of your school
5. **15/8** + Naam van u skool / Name of your school