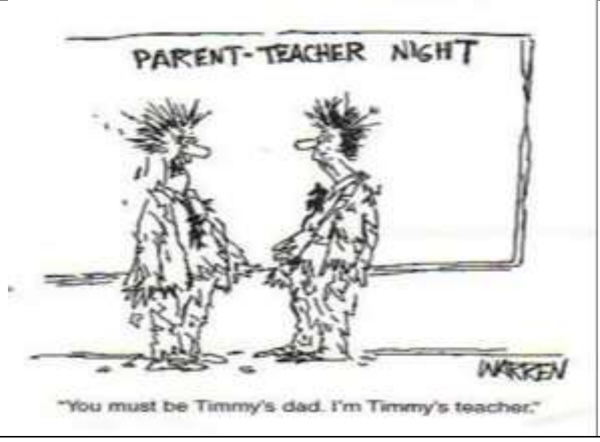
SAOU

DIE VERANDERING IN ONDERWYS
THE CHANGE IN EDUCATION

GAUTENG

Blitz 27/2018 : 21/05/2018

OPLEIDING : TRAUMA & DISSIPLINE : JUNIE 2018
TRAINING : TRAUMA & DISCIPLINE : JUNE 2018



"NO TEACHER LEFT BEHIND"

SAOU se mees onlangse navorsing het aangetoon dat ouers verantwoordelik is vir 34% van gevalle van teistering en viktimisering van opvoeders. Opvoeders beleef ongelooflike spanningsvlakke en trauma a.g.v. inmenging van ouers. Hierdie bemagtigingsessie fokus op ondersteuning aan onderwysers in terme van die hantering van moderne en moeilike ouers, hoe om grense aan ouers te stel en verwagtinge te kommunikeer.

The SAOU's most recent research has shown that parents account for 34% of cases of harassment and victimisation. Educators experience unbelievable levels of tension and trauma as a result of parents' interference. This empowerment session focuses on support for teachers in terms of the modern and difficult parents, how to set boundaries for parents and to communicate expectations.

Helende Dissipline: 'n Alternatiewe benadering tot die hantering van dissipline in jou skool

Die afskaffing van lyfstraf en die hedendaagse sterk beklemtoning van leerderregte het 'n dringende behoefte laat ontstaan om op innoverende maniere met gedragsprobleme om te gaan. Helende dissipline, as 'n positiewe benadering tot gedragsondersteuning, verteenwoordig 'n fokusverskuiwing van 'n bestraffende dissiplinêre stelsel na 'n helende, korrektiewe benadering. Leerders neem verantwoordelikheid vir hulle eie besluite en dade met 'n spesifieke fokus op die herstel en bou van verhoudings, want verhoudings maak saak! Helende dissipline vervang vrees, onsekerheid en straf as motiveerders met 'n gevoel van aanvaarding, die behoefte om te 'behoort' en die gewilligheid om te verander. Die

sukses van hierdie dissiplinêre metode is afhanklik van 'n heel-skool benadering tot dissipline.

Restorative discipline: An alternative approach to dealing with discipline in your school

The abolishment of corporal punishment and the current strong focus on learner rights created a need for an innovative approach to dealing with challenging behaviour. Restorative discipline is a positive approach to address challenging behaviour. It represents a shift from a punitive system to a restorative, corrective approach. Learners take responsibility for their own decisions and actions and the focus is on repairing and building relationships because relationships matter! Restorative discipline replaces fear, uncertainty and punishment, with a sense of belonging, connectedness and the willingness to change. The effectiveness of this disciplinary method depends on a whole-school approach to discipline.

Tyd / Time

14:00 – 14:30 Registrasie/Registration

14:30 – 16:30 Opleiding/Training

Cost

R111-00 pp (SAOU-lede/members)

R161-00 pp (nie-lede/non-members)

Sluitingsdatum vir elektroniese registrasies / Closing date for electronic registrations:

25 Mei / May 2018

Datum/Date	Plek/Venue	Skakel/link
4 Junie/June Maandag/Monday	Laerskool Werda, Springs	Registreer vir 4 Junie / Register for 4 June
5 Junie/June Dinsdag/Tuesday	Montrose Primary School, Johannesburg ***(ONLY ENGLISH TRAINING)***	Registreer vir 5 Junie / Register for 5 June
6 Junie/June Woensdag/Wednesday	Laerskool Wonderboom, Pretoria	Registreer vir 6 Junie / Register for 6 June

BEMAGTIGINGSGELEENTHEID VIR BEGINNEROPVOEDERS / EMPOWERMENT SESSION FOR NOVICE EDUCATORS (Blitz 25)

30 Mei/May 2018
Venue : Laerskool Swartkop

Kliek hier om te registreer vir 30 Mei 2018/ Click here to register for 30 May 2018 (Sluit/closes 23/5)

	SAAMTREK : BELANGEGROEP VROEË KIND-ONTWIKKELING / MEETING : INTEREST GROUP EARLY CHILDHOOD DEVELOPMENT (Blitz 26) 9 Junie/June 2018 Venue : Groenkloofkampus/Campus, UP **Kliek hier om te registreer vir 9 Junie 2018/ Click here to register for 9 June 2018**