Blitz 41 /2018 – 23/08/2018

SAOU *Lei, Leer & Inspireer / Lead, Learn & Inspire*

SAOU (GAUTENG) WORKSHOP: ASSESSMENT ACCOMMODATIONS

During 2017 the SAOU received numerous requests for training of members in Assessment Accommodations. A training session on this was held in March 2018. Due to the high demand all interested parties could not be accommodated. We are happy to announce that an additional training opportunity has been organized for 27 October 2018 in collaboration with the University of Johannesburg. Teachers completing the workshop will receive a Certificate of Completion from the SAOU, which has been quality controlled by UJ. The workshop will provide an overview of Assessment Accommodations and focus on practical applications as described in the programme content (see below) and DBE procedural requirements (not IEB).

NB:
- Participants **must** have at least 3 years of teaching experience. No students and/or assistant educators are allowed to attend this workshop.
- Certificates of the Workshop in March will be distributed by the end of October.

The details are as follows:
Theme
University of Johannesburg: Short learning programme on Assessment Accommodations.

Date
Saturday, 27 October 2018

Venue
SAOU Auditorium, 278 Serene Street, GARSFONTEIN

Duration of Course: 6 hours
08:00 – 08:30   Registration, tea and coffee
08:30 – 11:30   Training
11:30 – 12:00   Light Lunch
12:00 – 15:00   Training
15:00 - 15:15   Final arrangements and adjournment

Number of delegates

Only 80 delegates can be accommodated – Registrations will be on a first-come-first-served-basis.

Requirements

Delegates must have a teaching qualification. You will be required to bring a certified copy of your qualification to the training.

Cost
- **R480-00 pp (SAOU members)**
- **R550-00 pp (non-members)**

(The fee includes UJ administration and faculty levy, the course fee, facilitators' fee, quality control of content material, temporary website for e-material, certificates, refreshments and lunch).

Language medium

The workshop will be presented in **English**.

The closing date for electronic registrations will be 18 September 2018.

Programme Content

The purpose of this short learning programme is to train delegates with integrated theoretical and practical skills in order to develop designing, implementing, reporting and managing alternative assessment practices to accommodate candidates who experience various barriers to learning and have specialized assessment needs.

1) Policy Framework and Educational structure for inclusive education (Education White Paper 6, 2001; CAPS – Guidelines for responding to learner diversity in the classroom, 2011; Screening, Identification, Assessment and Support, 2014; Assessment Accommodations manual).

2) The role of the Institutional Level Support Team, School Assessment Team; working in multi-disciplinary teams.

3) Principles of alternative assessments practices in an inclusive education system.

4) Rights of candidates eligible for assessment accommodations. Ethical and confidentiality issues.

5) Identification procedures of eligible candidates with respect to specific learning difficulties. Motivational letters and application forms. Training of candidates; Staffing and venue requirements.

6) Range of barriers which candidates may encounter: reading, writing, spelling, mathematics difficulties; written expression; attention-deficit/hyperactivity disorder; visual, auditory, physical impairments; emotional disorders, emergency trauma.

7) Types of assessment accommodations: time; readers; scribing; technology; varied print; planning and organising aids; rephrasing; dictionaries; interpreters; alternative questioning; separate venue; etc. 8) Practical implementation, administration, recording and reporting on assessment accommodations in complex real-life educational contexts.

27 OCTOBER 2018

Click here to register for the Workshop : Assessment Accommodations