



**IMPLEMENTERING
VAN DIE
TO-LEERPROGRAM BY
VAARDIGHEIDSSKOLE
EN MID-SKOLE**



**IMPLEMENTATION
OF THE
TO-LEARNING
PROGRAMMES AT
SCHOOLS OF SKILL
AND MID- SCHOOLS**

Die Departement van Basiese Onderwys het op 11 September 2017 die volgende inligting, rakende die implementering van die Tegnieuse Beroepsgerigte Vaardigheidsleerprogramme by Vaardigheidsskole en by skole vir leerders met matig verstandelike gestremdheid, aan die SAOU deurgegee:

Staat van nie-gereedheid en uitbreiding van loodsing

Die 9 Provinsiale Departemente van Onderwys is nog nie op dieselfde gereedheidsgrondslag om die nuwe TO-Leerprogramme te implementeer nie. 'n Verdere probleem is dat die leer- en onderrigmateriaal en handboeke nog nie gefinaliseer is nie en dat die algemene sertifikaat van onderwys wat uitgereik moet word, "The General Certificate of Education: Technical Occupational (GCE:TO), nog nie deur Umalusi gefinaliseer is nie. Vir hierdie redes is die loodsing van die projek verleng tot aan die einde van 2018. M.a.w. die skole wat reeds geloods het, gaan voort met implementering.

Nuwe datum vir implementering

Die nuwe datum vir implementering by al die skole waar die projek nog nie geloods is nie, is Januarie 2019.

Geleentheid vir verdere kommentaarlewering en aanpassings

Onderwysers het tot en met 15 September 2017 tyd

On 11 September 2017 the DBE shared the following information with the SAOU regarding the implementation of the Technical Occupational Learning Programmes at Schools of Skill and MID-Schools:

State of not-readiness and extension of pilot

The 9 Provincial Departments of Education are not yet on the same level of readiness to implement the TO-Learning Programmes. An additional problem is the fact that the learning and teaching material and text books have not yet been finalized. Furthermore, the General Certificate of Education: Technical Occupational (GCE: TO), has not yet been finalized by Umalusi. For these reasons the piloting of the project has been extended until the end of 2018. Schools that have already piloted will continue with implementation.

New date for implementation

The new date for implementation at all schools where the project has not yet been piloted is January 2019.

Opportunity for further comment and adjustment

Educators had until 15 September to supply the DBE with their input and feedback on the different subjects. This feedback will be analysed and the learning programmes will be adjusted accordingly.

At the end of 2017 the policy and adjusted learning

gehad om kommentaar en insette te lewer op die verskillende vakke. Daardie terugvoer sal ontleed word en die leerprogramme sal ooreenkomstig aangepas word.

Aan die einde van die jaar sal die beleid en aangepaste leerprogramme weer gepubliseer word vir publieke kommentaar, waarna die finale aanpassings gedoen sal word. Verpligte implementering sal dan plaasvind op 1 Januarie 2019.

Indien u enige navrae het, kontak Marietjie le Roux by mleroux@saou.co.za of 012-4360900.

programmes will again be published for public commentary and feedback, where after final adjustments will be made. Compulsory implementation will then take place on 1 January 2019.

If you have any queries, contact Marietjie le Roux at mleroux@saou.co.za or 012-4360900.

IMPLEMENTERING VAN PROMOSIE EN KONDONERING IN DIE SENIORFASE

WAT GEBEUR IN 2017 IN TERME VAN PROMOSIE EN KONDONERING?

Die omsendskrywe van die Departement van Basiese Onderwys: National Assessment Curcular No 1 van 2017 is pas gepubliseer ([klikek hier](#) om toegang te bekom). In die skrywe word verduidelik op watter wyse punte aangepas moet word gedurende November 2017. Indien u 'n meer breedvoerige verduideliking hiervan wil sien, kan u National Assessment Circular No. 3 van 2015 raadpleeg ([klikek hier](#) om toegang te bekom). Volgens beide skrywes kan punte aanpassings van 5% in drie vakke gedoen word, indien die aanpassing daartoe lei dat die leerder dan aan die promosievereistes voldoen.

Nadat bogenoemde punte aanpassings gedoen is, en Wiskunde is die enigste vak wat verhoed dat die leerder aan die promosievereistes voldoen, moet die leerder gekondoneer word in Wiskunde (ongegag die punt behaal vir Wiskunde) om sodoende te vorder na die volgende graad. Dit is dus anders as in 2016 waar 'n leerder 'n minimum van 20% in Wiskunde moes behaal.

Daar moet kennis geneem word dat leerders in Graad 9 minstens 30% in Wiskunde moet behaal om toegelaat te word om Wiskunde in Graad 10 aan te bied.

Die slaagvereiste vir Huistaal is ook steeds 50% om aan die huidige promosievereistes te voldoen.

U word ook daaraan herinner dat die beginsel van progressie ook steeds geld. Dit impliseer dat leerders in die Seniorfase slegs een maal teruggehou mag word om te verhoed dat die leerder vir langer as vier jaar in hierdie fase teruggehou word.

DIE HERSIENING VAN DIE PROMOSIEVEREISTES VIR DIE SENIORFASE

Die Departement van Basiese Onderwys (DBO) is in die proses om indringend te kyk na die verandering van die bestaande promosievereistes van die Seniorfase. In die voorstelle wat tans voorgelê word, is die vertoë van die Professionele Komitee van die SAOU duidelik in ag geneem. Die moontlike promosievereistes kan soos volg wees:

- Slaag 8 van die 9 vakke. Vier vakke op 40% en vier vakke op 30%.
- Verpligte slaagvereiste vir Wiskunde verdwyn.
- Huistaal slaag verminder van 50% na 40% in lyn met die VOO fase.

Tot die verwagte promosievereiste geïmplementeer word, geld die huidige vir die Seniorfase:

- Huistaal 50%

- Eerste Addisionele taal 40%
- Wiskunde 40%
- In nog drie ander vakke 40%
- In twee ander vakke 30%

WAT IS DIE WAARDE VAN DIE SKOOLGEBASEERDE ASSESSERING VS DIE JAAREINDEKSAMEN?

Die hersiening van die promosievereistes vir die Seniorfase moet ook gesien word in die lig van hoe die punte saamgestel word itv Skoolgebaseerde Assessering en die eksamenpunt.

Fase	SBA komponente %	Einde van die jaar eksamen %
Grondslagfase	100%	0%
Intermediêre Fase	75%	25%
Seniorfase	40%	60%
VOO	25%	75%

Die hersiene promosievereistes sal eers vir kommentaar gepubliseer moet word. Dit sal op die vroegste in November 2018 van krag wees.

DIE SAMESMELTING VAN DIE 2019 AANVULLENDE NSS- EKSAMEN MET DIE SENIORSERTIFIKAAT-EKSAMEN

In Omsendbrief E25 van 2017 ([klik hier](#) om toegang te bekom), word dit gestel dat die 2019 aanvullende NSS-eksamen en die Seniorsertifikaateksamen saamgevoeg staan te word. Openbare kommentaar sal nog aangevra word. Alhoewel dit nog nie beleid is nie, is dit belangrik dat hierdie moontlikheid onder die aandag van alle huidige Graad 11-leerders gebring word.

NAVRAE

Vir enige verdere toeligting of navrae kontak Wessel Viljoen: wesselv@saou.co.za / 012 436 0900

IMPLEMENTATION OF PROGRESSION AND PROMOTION IN THE SENIOR PHASE

WHAT WILL HAPPEN IN 2017 IN TERMS OF PROMOTION AND CONDONATION IN THE SENIOR PHASE?

The Circular from the Department of Basic Education (National Assessment Circular No 1 of 2017 - [click here](#) to view the Circular) has just been published. It explains how marks may be adjusted during November 2017. If you want to see a more detailed explanation of this, please refer to National Assessment Circular No. 3 of 2015 ([click here](#) to view). According to both circulars an adjustment of 5% may be applied to three subjects, if this adjustment leads to the learner satisfying the overall promotion requirements.

After the above-mentioned adjustments have been made, and a learner now complies with the promotional requirements and Mathematics is the only subject that prevents the learner from obtaining the promotional requirements, the learner must be condoned in Mathematics (regardless of the percentage) in order to progress to the next grade. It is therefore different from 2016 where a learner had to obtain a minimum of 20% in Mathematics.

It should be noted that learners must achieve at least 30% in Mathematics in Grade 9 to being allowed to offer Mathematics in Grade 10.

The pass rate for Home Language is also still 50%, in line with current promotion requirements.

You are also reminded that the principle of progression is still valid. This implies that learners in the Senior Phase may only be retained once, to prevent the learner from being retained in the phase for longer than four years.

THE REVIEW OF THE PROMOTION REQUIREMENTS FOR THE SENIOR PHASE

The Department of Basic Education (DBE) is in the process of looking into changing the existing promotion requirements for the Senior Phase. In the proposals currently submitted, the suggestions of the SAOU's Professional Committee are clearly taken into account. Possible promotional requirements:

- Pass 8 of the 9 subjects. Four subjects 40% and four subjects 30%.
- Passing Mathematics will no longer be compulsory.
- Home Language pass requirement decreases from 50% to 40% in line with the FET Phase.

Until the expected promotional requirement is implemented, the current applies for the Senior Phase:

- Home Language 50%
- First Additional Language 40%
- Mathematics 40%
- In another three subjects 40%
- In two other subjects 30%

WHAT IS THE VALUE OF THE SCHOOL-BASED ASSESSMENT COMPONENT VS THE ANNUAL END-OF –YEAR EXAMINATIONS?

The review of the promotion requirements for the Senior Phase must also be seen in the light of how the marks are compiled in terms of School-Based Assessment and the examination mark.

Phase	SBA components %	End- of- year examination %
Foundation Phase	100%	0%
Intermediate Phase	75%	25%
Senior Phase	40%	60%
FET	25%	75%

The revised promotional requirements will have to be published for comment. The possible amendment will be effective at the earliest in November 2018.

MERGING THE NATIONAL SENIOR CERTIFICATE (NSC) SUPPLEMENTARY EXAMINATION WITH THE JUNE SENIOR CERTIFICATE EXAMINATION

In Circular E25 of 2017 ([click here](#)) it is stated that the 2019 supplementary NSC- examination and the Senior Certificate Examination must be combined. Public comments will still be requested. Although it is not yet policy, it is important that this possibility be brought to the attention of all current Grade 11 learners.

ENQUIRIES

For any further information or enquiries, please contact Wessel Viljoen (wesselv@saou.co.za) / 012 436 0900

KNOWLEDGE BUILDER POST-TEST RESULTS



Some 700 educators attended the SAOU Knowledge Builder training in the June/July holidays and recently completed the post-test. This training opportunity was held over three days in Pretoria, Bloemfontein and Port Elizabeth allowing attendees to acquire 15 CPTD points. The training was offered in five subject areas.

We would like to congratulate the following attendees for achieving above 95 percent in the post-test.

Reading Methodology in Home Languages (Afrikaans and English) for Grades 1-3:

<ul style="list-style-type: none">• Liandri Steffen• Tania Oosthuizen• Mariska Krugel• Megan Minnaar• Mahadio Nhlapo• Retha van der Merwe• Denise Strydom• Esmarie Rohr	<ul style="list-style-type: none">• Louise Viljoen• Griselda Roberts• Amy Jacoby• Cindy du Plessis• Marieta Vorster• Elmé Havenga• Estralita Belling• Zaan de Beer
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Mathematics Grades 1-3:

<ul style="list-style-type: none">• Janice McLaren• Tarryn Dobson• George Moorcroft	<ul style="list-style-type: none">• Denise Brocklebank• Berlice Walters• Michelle Niekerk
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Mathematics Grades 7-9:

<ul style="list-style-type: none">• Liezel Olivier• Sammy Vorster• Mariët Jordaan• Linda Britz• Machè Weyers• Marius Langenhoven	<ul style="list-style-type: none">• Amelia Kritzinger• Madelein Sadie• Sanel Griesel• E. Coetzee• Elsabe Smith
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Accounting Grades 7-9:

<ul style="list-style-type: none">• Vernessa Schutte• Karien Furstenburg• Carla du Plooy	<ul style="list-style-type: none">• Riana Conradie• Elna Rossouw
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Physical Science Grades 10-12:

<ul style="list-style-type: none">• Chantelle Radue	<ul style="list-style-type: none">• Jalani Naude
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Don't miss out on the next opportunity to become an expert in your subject area. Keep an eye on our newsletters for details on the next Knowledge Builder training session.

KENNISBOU POST-TOETS UITSLAE



Sowat 700 opvoeders het die SAOU Kennisbou opleidingsgeleentheid in die Junie/Julie vakansie bygewoon en het onlangs die post-toetse afgehandel. Diè geleentheid is oor drie dae in Pretoria, Bloemfontein en Port Elizabeth aangebied. Opvoeders het 15 Professionele Ontwikkelingspunte verdien. Opleiding is in vyf vakgebiede aangebied.

Ons wil graag die volgende kursusgangers wat bo 95% tydens die post-toetse behaal het geluk wens.

Leesmetodiek in Huistaal (Afrikaans en English) vir Graad 1-3:

- Liandri Steffen
- Tania Oosthuizen
- Mariska Krugel
- Megan Minnaar
- Mahadio Nhlapo
- Retha van der Merwe
- Denise Strydom
- Esmarie Rohr

- Louise Viljoen
- Griselda Roberts
- Amy Jacoby
- Cindy du Plessis
- Marieta Vorster
- Elmé Havenga
- Estralita Belling
- Zaan de Beer

Wiskunde Graad 1-3:

- Janice McLaren
- Tarryn Dobson
- George Moorcroft

- Denise Brocklebank
- Berlice Walters
- Michelle Niekerk

Wiskunde Graad 7-9:

- Liezel Olivier
- Sammy Vorster
- Mariët Jordaan
- Linda Britz
- Machè Weyers
- Marius Langenhoven

- Amelia Kritzinger
- Madelein Sadie
- Sanel Griesel
- E. Coetzee
- Elsabe Smith

Rekeningkunde Graad 7-9:

- Vernessa Schutte
- Karien Furstenburg
- Carla du Plooy

- Riana Conradie
- Elna Rossouw

Fisiese Wetenskap Graad 10-12:

- Chantelle Radue

- Jalani Naude

Moet nie die volgende geleentheid om 'n kenner in u vakgebied te word misloop nie. Hou ons nuusbriewe dop vir besonderhede oor die volgende Kennisbou opleidingsgeleentheid.



Neem asb kennis: Die SAOU VKO SIMPOSIUM is vol. Geen nuwe registrasies sal aanvaar word nie.



Please take note: The SAOU ECD SYMPOSIUM is at capacity and we can no longer accept any registrations.

Besoek www.msmonline.co.za om te registreer.

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