



2019-01-25

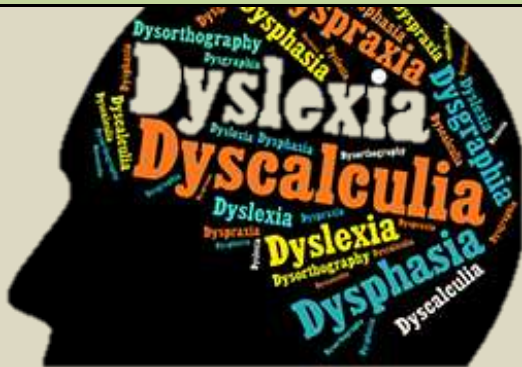
NIB 4/2019

OPLEIDINGSGELEENTHEID – LIMPOPO
EMPOWERMENT OPPORTUNITY – LIMPOPO



**ASSESSERING VAN LEERDERS
MET
LEERHINDERNISSE**

**ASSESSMENT OF LEARNERS WITH
LEARNING
BARRIERS**



Die departement van Onderwys het 'n Inklusiewe Onderwysstelsel (Onderwyswitskrif no.6 van 2001) in werking gestel wat daarop gemik is om leerders met leerhindernisse die geleentheid te bied om binne die hoofstroomomgewing hulle onderrig te ontvang. In 'n poging om leerhindernisse te akkommodeer, is aangepaste en alternatiewe assessering 'n noodsaaklike komponent in die leerondersteuningsproses. Elke skool moet daarop ingestel wees om elke leerder 'n regverdige en gelyke kans tot onderrig, leer en eksaminering te bied.

Akkommodasie en spesiale konsessies het deel geword van die skool se daaglikse funksionering en onderwysers is genoodsaak om dit volgens die SIAS-beleid te implementeer.

Onderwysers word uitgenooi om hierdie leersame opleidingsgeleentheid by te woon vir riglyne en

The Department of Education has implemented an inclusive education system (Education White Paper no.6 of 2001) aimed at giving learners with barriers to learning the opportunity to receive instruction within the mainstream environment. In an effort to accommodate learning barriers, adapted and alternative assessment is an essential component of the learning support process. Every school should be geared to provide each learner with a fair and equal opportunity for teaching, learning and examination.

Accommodation and special concessions have become part of the school's daily functioning and teachers are required to implement it according to the SIAS policy.

Teachers are invited to attend this instructive training opportunity for guidelines and tips on managing the assessment accommodation and /

wenke oor die bestuur van die assesseringsakkommodasie en/of konsessies vir leerders wat hindernisse ervaar ten opsigte van leer en assessering. Die sessie sal ook riglyne vir die lesers en skrywers insluit.

or concessions for learners experiencing barriers to learning and assessment. The session will also include guidelines for readers and writers.

WAAR, WANNEER, HOE LAAT, HOEVEEL? WHEN, WHERE, WHAT TIME, HOW MUCH?

7 Februarie 2019
Pietersburg HS
14:00 – 16:30 nm

Kostes:

R50 (lede)
R130 (nie - lede)
Studente – gratis

[Klik hier om te registreer](#)

14 February 2019
Warmbad HS
14:00 – 16:30 pm

Costs:

R50 (members)
R130 (non - members)
Students – free

[Click here to register](#)

Bankbesonderhede
SAOU
ABSA
Takkode: 632005
Rekeningnommer: 231 00000 70
Verwysing: LIM 01
Stuur bewys van betaling aan:
saoulim@saou.co.za

Banking details
SAOU
ABSA
Branch code: 632005
Account number: 231 00000 70
Reference: LIM 02
Send the proof of payment to:
saoulim@saou.co.za



REG NO: LR2/6/2/1511

t 012 436 0900 | 086 072 8843 | f 086 557 1017 | e saoulim@saou.co.za | w www.saou.co.za
PO BOX/POSBUS 90120, GARSFONTEIN, PTA, 0042 | 278 SERENESTRAAT/SERENH STREET, GARSFONTEIN, PTA
Provinsiale Sekretaris / Provincial Secretary: Wilma Henn - WilmaH@saou.co.za - 083 407 5529
Voltydse Vakbond Verteenwoordiger / Fulltime Shopsteward: Susan Lourens - soulm@saou.co.za - 083 301 4349
Admin Assistent / Admin Assistant: Adriana de Necker - AdrianaDN@saou.co.za - 066 553 2909