



02/11/2017

39/2017

#SKOOLKAPING

7 Dae oor vir kommentaarlewering
(Sluitingsdatum 10 November 2017)

Dit is nou reeds algemene kennis dat die staat beoog om skole te kaap vir enige ander rede as om die kwaliteit van skole te verbeter. Daar is talle aspekte wat uiters kommerwekkend is en dit is van die grootste belang dat elke SAOU-lid en lede van skole se beheerliggame kommentaar moet indien. Ten einde lede en skole behulpsaam te wees, word die onderstaande struktuur van die belangrikste aspekte voorsien wat na die oordeel van die SAOU besondere klem moet geniet. Uiteraard is enige persoon/skool geregtig om ook op ander sake klem te lê.

Die oogmerk van hierdie SAOU veldtog is om te verseker dat ten minste elkeen van die persone/forums hieronder elkeen se kommentaar moet ontvang sodat daar geen twyfel van die erns daarvan moet bestaan nie:

- Amptelike terugvoer (Adv TD Rudman: rudman.d@dbe.gov.za)
- Minister van Basiese Onderwys (mabua.s@dbe.gov.za / motshekga.a@dbe.gov.za / martens.t@dbe.gov.za)
- Adjunk-Minister van Basiese Onderwys (kgari.i@dbe.gov.za / surty.m@dbe.gov.za)
- Direkteur-Generaal van Basiese Onderwys (mweli.m@dbe.gov.za)
- Provinsiale Minister van Onderwys (edumin.edumin@westerncape.gov.za)
- Onderwyshoof van die WKOD (Brian.Schreuder@westerncape.gov.za)
- Voorsitter van die Parlement se Onderwysportefeuljekomitee (rnourse@parliament.gov.za)
- Onderwyswoordvoerder van die DA as amptelike opposisie (iollis@parliament.gov.za / ianollis1@gmail.com)

Die versoek is om die raamwerk hieronder insake die aspekte wat na die oordeel van die SAOU pertinente aandag moet geniet, as basis vir kommentaarlewering te gebruik. Dit kan op die gebruikelike wyse gekopieër word

#SCHOOLCAPTURE

7 Days remaining for submission of comment
(Closing date 10 November 2017)

It is common cause by now that the state intends to capture schools for any other reason except to improve the quality of schooling. There are several issues that are cause for serious concern and it is of the utmost importance that every SAOU member and members of SGBs must submit comment. To assist members and schools, the structure here below of the most important issues according to the SAOU are provided. However, any person/school is entitled to also comment on other issues.

The aim of this SAOU campaign is to ensure that each of the persons/forums here below must receive every one's comment to emphasize the fact that the education community regards the proposed amendments in a very serious light:

- Official feedback (Adv TD Rudman: rudman.d@dbe.gov.za)
- Minister of Basic Education (mabua.s@dbe.gov.za / motshekga.a@dbe.gov.za / martens.t@dbe.gov.za)
- Deputy Minister of Basic Education (kgari.i@dbe.gov.za / surty.m@dbe.gov.za)
- Director General of Basic Education (mweli.m@dbe.gov.za)
- Provincial Minister of Education (edumin.edumin@westerncape.gov.za)
- HOD in the Western Cape (Brian.Schreuder@westerncape.gov.za)
- Chairperson of the Parliamentary Portfolio Committee for Basic Education (rnourse@parliament.gov.za)
- Spokesperson for Education of the DA as the official opposition (iollis@parliament.gov.za / ianollis1@gmail.com)

The request is to use the framework here below as basis for comment. It can be copied and pasted in the usual manner on the appropriate letterheads. It is important that the comment of various schools must not be regarded as identical as the perception of artificial comment will be

en op gepaste briefhoofde geplaas word. Dit is belangrik dat verskillende skole/gemeenskappe se kommentaar nie identies is nie aangesien dit as gekunstelde response geag kan word. Daar moet geen twyfel by die onderwysowerhede oor die erns van die response bestaan nie.

Dit is ook belangrik om uit te lig dat die kommentaar in Engels aan die tersaaklike adresse en forums voorsien moet word aangesien dit allermens oor taalregte handel. Die doel is om elkeen se standpunt op die mees effektiewe wyse te kommunikeer.

Wie moet hierdie kommentaar voorsien aan bogemelde persone/forums?

- SAOU werkplekverteenvoordigers
- Skoolbestuurspanne
- Lede van skoolbeheerliggame

Meerdere inligting van vorige SAOU kommunikasie en/of standpuntinname kan bekom word by www.saou.co.za

Kliek hier vir 'n kopie van -
[Explanatory memorandum \(verduidelikende memorandum van die Wetsontwerp\) BELA Bill \(Wetsontwerp\)](#)

SAKE WAAROR KOMMENTAAR GELEWER MOET WORD

Nota: Let asb dat die heel belangrikste kommentaar insake paragraaf 4 hieronder is.

1. [Admission Policy \(Amendment of Section 5 of SASA\)](#)
The final authority with regard to the admission of learners will reside with the HOD of the Department. The amendment proposes several factors that must be considered. Are you in support of the proposed amendment?
 - Yes
 - No, provide reasons
2. [Language Policy \(Amendment of Section 6 of SASA\)](#)
The language policy of a school is explicitly subject to the approval of the HOD. The amendment proposes an extensive framework of factors that must be considered. Are you in support of the proposed framework?
 - Yes
 - No, provide reasons
3. [School Code of Conduct \(Amendment of Section 8 of SASA\)](#)
The proposal stipulates that a code of conduct must consider several factors, i.e. cultural beliefs and religious observances as well as the exemption of learners from certain prescriptions. Are you in

created. The education authorities must have no doubt about how serious this matter is.

Who must submit comment to said persons/forums?

- SAOU work place representatives
- SMTs
- Members of SGBs

More information of other SAOU communication and/or statements can be obtained at www.saou.co.za

Click here for a copy of -

[Explanatory memorandum \(explanatory memorandum of the Bill\)](#)
[BELA Bill \(The Bill\)](#)

MATTERS ON WHICH COMMENT MUST BE SUBMITTED

Note: Please note that the most important issue is contained in paragraph 4 here below.

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3. [School Code of Conduct \(Amendment of Section 8 of SASA\)](#)
The proposal stipulates that a code of conduct must consider several factors, i.e. cultural beliefs and religious observances as well as the exemption of learners from certain prescriptions. Are you in support of the considerations and the principle of exemption?
 - Yes
 - No, provide reasons
4. [Appointment, promotion and/or transfer of HODs, Deputy Principals and Principals \(Amendment of Section 20 of SASA read together with the amendment of Section 6 of the Employment of Educators Act \(EEA\)\)](#)
The proposal is that SGBs will no longer be entitled to consider the applications for appointment at schools

support of the considerations and the principle of exemption?

- Yes
- No, provide reasons

4. [Appointment, promotion and/or transfer of HODs, Deputy Principals and Principals](#) (Amendment of Section 20 of SASA read together with the amendment of Section 6 of the Employment of Educators Act (EEA))

The proposal is that SGBs will no longer be entitled to consider the applications for appointment at schools for HODs, Deputy Principals and Principals. The intention is that it will reside only with the Department without any form of input from SGBs. The Department will take full responsibility for the shortlisting of candidates, the interviewing process and the appointment.

Are you in support of the proposed amendment?

- Yes
- No, provide reasons

5. [Central procurement of LTSM](#) (Amendment of Section 21 of SASA)

That the HOD may after consultation with the SGB procure identified LTSM. Are you in support of the proposed amendment?

- Yes
- No, provide reasons

6. [Approval by the MEC for loans, leases and/or overdraft agreements](#) (Amendment of Section 35 of SASA)

The requirement is that the MEC must grant approval for such credit arrangements. Are you in support of the proposed amendment, i.e. that lease agreements are now included, which implies that even agreements in regard to photo copying machines will be subject to prior approval?

- Yes
- No, provide reasons

7. [Investigation into financial affairs and appointment of forensic auditors](#) (Amendment of Section 43 of SASA)

The proposal is that if the HOD deems it necessary an investigation may be conducted and/or a forensic investigation may be conducted.

Are you in support of the proposed amendment?

- Yes
- No, provide reasons

8. [Dispute resolution for SGBs](#) (Insertion of Section 59A)

A new alternative dispute resolution mechanism based on consultation and mediation is proposed. Are you in support of the proposed amendment?

- Yes

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- No, provide reasons

9. [Disclosure of financial interests](#) (Insertion of Section 20 of the EEA)

The proposal is that the educator's financial interest, as well as that of his/her spouse/partner, must be disclosed. Are you in support of the proposed insertion?

- Yes
- No, provide reasons

- No, provide reasons

9. [Disclosure of financial interests](#) (Insertion of Section 20 of the EEA)

The proposal is that the educator's financial interest, as well as that of his/her spouse/partner, must be disclosed. Are you in support of the proposed insertion?

- Yes
- No, provide reasons

Dank en waardering word byvoorbaat aan elke SAOU-lid, skoolbestuurspan en lede van skole se beheerliggaam betuig vir deelname aan hierdie veldtog om die kaping van skole te voorkom.

Indien daar enige verdere navrae is met betrekking tot hierdie aangeleentheid en die moontlike effek daarvan kan die SAOU onverwyld gekontak word by saou@saou.co.za of regsdienste@saou.co.za

We wish to record sincere appreciation to every SAOU member, SMT and members of SGBs for their participation in this campaign, i.e. to prevent the capture of schools.

If there are any further enquiries in regard to this matter and the possible effect on education, the SAOU may be contacted at saou@saou.co.za or regsdienste@saou.co.za