



GEMS KIOSK



'n Spesiale reëling is met GEMS getref om 'n self-bedieningskiosk in die Uitvoerende Sentrum van die SAOU (Pretoria) te plaas. Dit sal lede in staat stel om met groot gemak eise in te dien en ook algemene navrae te kan doen.

Lede word uitgenooi om met die volgende besoek aan die Uitvoerende Sentrum van hierdie nuwe fasiliteit gebruik te maak.

GEMS KIOSK

The SAOU made an arrangement with GEMS to install a self-help kiosk in the Executive Centre of the SAOU (Pretoria). This will enable members to submit claims and also to make general enquiries.

Members are invited to make use of this facility during their next visit to the Executive Centre.

Kwaliteit van dienslewering

Lede is reeds daarvan bewus dat hulle in staat is om die kwaliteit van die SAOU se dienslewering op 'n deurlopende basis te kan evalueer. Hierdie evaluasie vind plaas met behulp van 'n elektroniese evalueringsvorm wat deur enige lid voltooi kan word.

Meegaande hieronder 'n opsomming van die jongste evaluasieverslag.

Indien u die SAOU se dienslewering wil evalueer volg die volgende skakel
<http://emailmanager.co.za/SAOU/2016-SAOU-Evaluation-form/index.asp>

Quality of service delivery

Members are aware that they are able to assess the quality of the SAOU's service delivery on a continuous basis. The methodology to be followed is to complete an electronic assessment form.

Here below a summary of the most recent assessment report.

If you wish to assess the SAOU's service delivery, click on the following link
<http://emailmanager.co.za/SAOU/2016-SAOU-Evaluation-form/index.asp>

SAOU Dienslewering : 2016

Prov	Responde	Komms	Webwerf	Verhoud met Dept	Beeld vd SAOU	Effektiwiteit v SAOU	Persepsie v SAOU	Navrae	Algemene funksionering	Opleiding	Bemagtigingselentede & persoonlike verwagting	Gemid
Gau	147	90.34	85.38	84.86	79.75	83.75	85.34	79.92	83.61	88.39	81.62	84.30
KZN	18	94.17	88.99	83.63	79.17	87.20	86.31	89.90	88.10	91.03	94.64	88.31
LIM	56	96.36	82.78	82.05	75.00	81.48	82.05	82.18	82.50	81.86	79.25	82.55
MPU	50	95.60	89.99	90.57	83.93	89.78	89.16	87.67	90.64	93.85	86.21	89.74
NK	49	95.31	94.68	91.22	85.00	92.19	91.67	92.93	92.82	95.35	92.99	92.42
NW	67	92.33	84.76	82.81	75.94	77.85	74.58	75.11	79.19	82.81	77.23	80.26
OK	46	94.45	92.37	90.59	85.71	92.71	85.29	93.42	94.41	86.00	86.91	90.19
VS	149	92.67	91.03	85.86	80.36	85.15	85.43	86.89	87.03	84.10	78.10	85.66
WK	127	97.37	90.62	87.82	83.32	86.56	81.20	91.03	86.66	87.83	81.38	87.38
Gemid	709	94.29	88.96	86.60	80.91	86.30	84.56	86.56	87.22	87.91	84.26	86.76

Educators use school holidays to improve their subject knowledge

The South African Teachers' Union (SAOU) is committed to actively enhancing the professionalism and expertise of educators. The dedicated drive to empower quality teachers to improve their expertise in essential specialist subjects such as mathematics and science is part of the service rendered by the SAOU to teachers who wish to be on par with and stay at the cutting edge of not only international education developments and tendencies, but also the subject they teach. To that end the SAOU created its Knowledge Builder Programme III to assist teachers in all nine provinces.

The Knowledge Builder III courses were launched at the beginning of the schools' winter holiday on 27 June -1 July in Pretoria. 296 teachers from Gauteng, North West, Mpumalanga and Limpopo provinces registered to attend the courses. The same courses covering Mathematics (Grade 4-6) and Natural Sciences (Grade 7-9) were offered in the Western and Eastern Cape. The courses also ran from 11 – 15 July 2016 at the SAOU Provincial Offices in Cape Town and Hoërskool Pearson in Port Elizabeth, respectively.

The mathematics curriculum is especially full and content-rich leaving very little opportunity in the academic year to spend time ensuring that core concepts have been thoroughly grasped. Educators confirm that it is virtually impossible to cover the entire curriculum which in effect means that many learners enter the next grade with significant gaps that are not taken into account in the new grade's curriculum. In general, the receiving teacher simply takes on trust that he or she is building on work that has already been completed during the previous year. The Knowledge Builder III courses focus specifically on extended subject knowledge to ensure that the correct information is conveyed in the best possible way to learners and that they have been given the necessary building blocks and skills to build their knowledge from one phase to the next. Evaluation of the courses confirmed that genuine interaction took place between presenters and participants across levels and that there was a sharing of best practice with especial emphasis on stimulating creativity. This vigorous interaction allowed educators to realise the value of having a wider subject knowledge and perspective beyond the basic subject content that is prescribed for the standard that they teach.

The feed-back has been overwhelmingly positive with both course participants and presenters focussed on giving and receiving value. ([Click here](#) to hear comments)

The Knowledge Builder III programme is not only the SAOU's flagship 'Educator Empowerment' programme - all course material has been designed by leading subject experts and presented by experienced practitioners of the same calibre - it is also a pioneering exercise in the efficient use of electronic devices for registration, pre- and post-testing, dissemination of teaching and study materials to course participants as well as certification.

A major aspect of the Knowledge Builder III courses is that electronic pre-testing was compulsory for all course participants who were given 90 minutes to complete 50 questions. Results were diagnostically used by all the

Opvoeders gebruik skoolvakansie om vakkennis te verbeter

Die SAOU spreek professionaliteit en vakkundigheid van onderwysers daadwerklik aan. Dié vakbond se betrokkenheid by en bemagtiging van kwaliteit opvoeders wat kundiges is in spesialisvakke soos Wiskunde en Wetenskap, is deel van die uitnemende diens wat die SAOU aan die onderwysgemeenskap lewer.

Die Kennisbou-projek fokus gedurende 2016 op Wiskunde Grade 4-6 en Natuurwetenskap Grade 7-9 en het gedurende die tydperk 27 Junie - 1 Julie in Pretoria afgeskop. 296 opvoeders van Gauteng, Noordwes, Mpumalanga en Limpopo, het geregistreer om die kursusse by te woon. Dieselfde kursusse was in die Wes- en Oos-Kaap vanaf 11 – 15 Julie 2016 aangebied. In die Wes-Kaap was die kursusse in Kaapstad aangebied en in die Oos-Kaap by Hoërskool Pearson in Port Elizabeth.

Die Wiskunde kurrikulum veral, is gevul met baie inhoud en bied min geleentheid vir die vaslegging van konsepte. Opvoeders bevestig dat dit bykans onmoontlik is om jaarliks die totale kurrikulum te voltooi. Dit, in effek, beteken leerders gaan na 'n volgende graad met leemtes, wat nie verreken word in die volgende jaar se onderrig nie, m.a.w. daar word aanvaar dat daar voortgebou kan word op vorige grade se "afgehandelde" werk. Die Wiskunde kursus fokus spesifiek op vakkennis sodat korrekte inligting op die beste wyse moontlik aan leerders oorgedra kan word, die bou van kennis suksesvol kan plaasvind en boustene in plek is.

Die terugvoering vanaf kursusgangers en aanbieders was oorweldigend positief. Die ingesteldheid het deurgaans getuig van 'n gesindheid om waarde toe te voeg. Die evaluering van die kursusse bevestig dat daar werklik interaksie was met beste praktyke wat gedeel is, kreatiwiteit wat gestimuleer is en opvoeders wat die waarde besef van 'n wyer vakinhoudperspektief as slegs die graad wat onderrig word. ([Kliek hier](#) vir kommentaar)

Kennisbou III is nie net die SAOU se vlagskipprojek in terme van bemagtiging nie – materiaal was opgestel deur van die voorste vakkundiges en was ook aangebied deur kundiges van dieselfde kaliber - maar daar het ook baanbrekerswerk plaasgevind rakende die totale elektroniese proses wat gevolg is, vanaf registrasie, toetsing, beskikbaarstelling van materiaal en die sertifiseringsproses.

'n Merkwaardige eienskap van die Kennisbou III program was dat alle kursusgangers 'n verpligte elektroniese pre-toets moes aflê. Opvoeders moes 50 vrae in 90 minute voltooi. Die kwaliteit van antwoorde en gemiddelde persentasie was werklik uitmuntend. Alle toetse was anoniem maar dit was 'n geleentheid waarvolgens elke individu die geleentheid gebied is om hulle sterk punte te bevestig en ook hul leemtes te erken. Die diagnostiese ontleding van die uitslae is aan aanbieders beskikbaar gestel om leemtes aan te spreek en sodoende die opleiding dienoreenkomstig aan te pas.

Alle kursusgangers was versoek om 'n vrywillige post-toets, wat vakkennis sertifiseer, af te neem. Die post-toetse word vanaf 26 Julie – 5 Augustus geskryf. 90 minute tyd was vir 50 vrae gegun. Die opvoeders was werklik aangemoedig om dit af te lê, aangesien dit hul die geleentheid gee om hul vakkennis amptelik te sertifiseer. Die gemiddelde punt vir Wiskunde was 72% met 66 lede wat as Meester van my Vak

presenters to determine areas of specific need so that course content could be appropriately modified and applied. All individual marks remained anonymous for purposes of presentation but individually, they significantly allowed each participant to affirm his or her own area of expertise while also highlighting aspects of the curriculum that need their attention. The SAOU encouraged all participants to complete a non-compulsory electronic post-test to certify subject knowledge gained during the July workshops. The test were written from 26 July – 5 August 2016. The average mark for Mathematics was 72% with 66 members who qualified as Master of Subject Teachers. The average mark for Science was 78% with 37 members who qualified as Master of Subject Teachers

By attending the course, participants received one of three certificates:

- One for participation;
- one that certifies that the post-test was written and passed (minimum 50% pass mark required) or
- A Master Certificate which indicates that 75% or above was achieved.

These certificates will play a significant role in future post applications.

The various courses offered by Knowledge Builder III are endorsed by The South African Council for Education (SACE) and form part of the educators' official Professional Development regimen.

The Knowledge Builder III programme will be presented again for teachers from the Free State and Kwa-Zulu Natal from 3 – 6 October at Grey College Secondary School, and Jordania Primêre Skool, (FS) and Amanzimtoti High School and Dundee Junior School (KZN). Registration opens 25 July and interested teachers are advised to register as soon as possible.

gekwalfiseer het. Die gemiddelde punt vir Wetenskap was 78% met 37 lede wat as Meester van my Vak gekwalfiseer het.

Drie sertifikate kon verwerf word met die bywoning van die kursus:

- Bywoningstifikaat
- 'n Sertifikaat wat sertifiseer dat die post-toets geslaag is (meer as 50%), en
- Indien die persoon meer as 75% in die post-toets behaal het, 'n Meestersertifikaat wat die persoon as meesteropvoeder sertifiseer.

Die aanname is dat die sertifikate 'n beduidende rol in die toekoms kan speel wanneer aansoek gedoen word vir vakante poste.

Die onderskeie kursusse word deur SARO geëndosseer en vorm ook deel van opvoeders se professionele ontwikkeling.

Die laaste rondte van Kennisbou III 2016 vind gedurende die week van 3 – 6 Oktober by Grey Kollege Sekondêre Skool, Jordania Primêre Skool, (Vrystaat) en Amanzimtoti High School en Dundee Junior School (KZN) plaas. Die kursus sal vanaf Maandag 08:00 – Donderdag 14:00 duur. Registrasie open 25 Julie.