



Newsletter | Nuusbrief 1/2018

16 January 2018

Welkom terug, ons hoop dat dit 'n voorspoedige jaar sal wees.

SAOU se Professionele Ontwikkelingsdienste (POD) is baie opgewonde om weer dié jaar saam met die talentvolle SAOU-lede te werk.

Met 'n opleidingsprogram wat uit sy nate bars, sal dit verseker 'n suksesvolle 2018 wees.

Die POD gaan nie net hul aandag aan opleidingsgeleenthede bestee nie, maar beplan ook veelvuldige navorsingsprojekte. Die span sal ook deur die loop van die jaar noodsaaklike beste praktyk inligting via sosiale en tradisionele media deel.

Lees hier die eerste en tweede artikel:

[Graad 12 eksamenuitslae: Waarom kan dit as geloofwaardig beskou word?](#)

[Is jou kind gereed vir die volgende fase?](#)

Ons nooi elke lid (en nie-lid) om ons opleidingsessies by te woon asook om aan ons meningsopnames gedurende die jaar deel te neem.

Ons nooi ook privaatkole uit om by ons aan te sluit, aangesien baie van ons opleidingsgeleenthede spesifiek vir onafhanklike instellings ontwerp is.

## **Ons hoop om oplossings vir probleemareas in die volgende meningsopname / navorsingsonderwerpe te identifiseer:**

1. Lees.
2. Boeliery.
3. Internskappe.
4. Multikulturele skole en die bestuur van diversiteit.
5. Die X-faktor in skole.
6. Gedragskodes.
7. Erkenningsaande.
8. Assessering.

## **Opleidingsonderwerpe vir (in al 9 provinsies) 2018:**

- E-leer: idees vir tegnologie in die klaskamer.
- Gedifferensieerde klaskamerpraktyk – wat dit is, strategieë en leerstyle.
- Onderhoudvoering en CV's.
- Inklusiewe onderwys in die hoofstroom.
- Implementering van SIAS beleid.
- Konflikhantering vir leiers/opvoeders.
- Alternatiewe hantering van uitdagende gedrag.

- Veilige skole, gedragkode, boelie- en veiligheidsbeleide.
- Mediasie- en grieweprosesse.
- Leiding aan skole ter voorbereiding van Leerders met Spesiale Onderwysbehoefes (leerhindernisse en gestremdhede) om 'n inklusiewe arbeidsmark te betree: (OLSOB-Opleiding).
- Boeliegedrag: Identifisering, hantering en ondersteuning.
- "No teacher left behind": Traumahantering en ondersteuning aan opvoeders.
- Hantering van die moderne ouer/moeilike ouers/veranderde ouers. Overbetrokkenheid en bepaling van grense binne die skooldomein. Verwagtinge van die skool tov ouers se insette/betrokkenheid.
- 24 uur in die lewe van die moderne skoolleerder: "Dit is hoe my wêreld lyk."
- "Change is good – You go first": Gefokusde opleiding aan leierskap van skole rakende veranderingsbestuur en toepaslike mentorskap.
- Verhoudingsbestuur: 'n Span is nie 'n groep mense wat saam werk nie. 'n Span is 'n groep mense wat mekaar vertrou.
- Personeelontwikkeling (insluitend leiding tov induksieprogram vir nuwe opvoeders op die personeel): "What if we train them and they leave? What if they don't... and they stay?"
- "Common sense", Professionele werksetiek, suksesvolle buurmanskap met omliggende skole
- Internskapstudente: Hantering, leiding, mentorskap.
- Hantering van dissipline in 'n multi-kulturele skool/Diversiteit en multi-kulturaliteit/alternatiewe hantering van dissipline.
- Assessering.
- Sosiale media – Wat jy moet weet.

Die POD-span loods vanjaar ook die SAOU **KONNEKT** program. Dié opleiding fokus op die vaardighede wat benodig word om suksesvolle verhoudings tussen onderwysers en ouers en leerders te kan bou en behou. SAOU se regsafdeling gaan saam met POD reis om terselfdertyd gedragkodes, dissiplinêre, veiligheids- en teisteringsbeleide vir opvoeders in die werkplek te bespreek.

Klik hier om die opleidingskalender te besigtig en om plek met opening van registrasie te bevestig: [Kalender](#).

NS: Jy kan enige opleidingsgeleentheid bywoon ongeag jou provinsie of lidmaatskap.

## Afstuderende studente

Hierdie jaar gaan POD nie net voorsiening maak vir die onderwyser wat praktiseer nie, maar ook vir die student wat die onderwys gaan betree. Die POD-span gaan by verskeie tersiêre instellings, wat onderwysers oplei, besoek aflê.

## SAOU studietoer

Laastens, maar beslis nie die minste nie – POD reël 'n studietoer na Finland (29 September – 7 Oktober), met die fokus op skoolbestuur, inklusiewe onderwys, Wiskunde en Engels EAT. Dié toer was in hoë aanvraag en is dus klaar vol. Wees op die uitkyk vir terugvoer na afloop van die toer.





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Welcome back and may it be a prosperous year.

SAOU's Professional Development Services (PDS) is excited to be working with the many talented SAOU members in the year to come.

With a jam-packed programme especially developed to meet your professional needs, it is sure to be a successful year.

Not only will PDS be facilitating numerous training opportunities, but we will also be launching multiple research projects as well as sharing vital best practice information via our social and traditional media channels.

Read the first article here:

[Grade 12 examination results: Why can it be regarded as credible?  
Is jou kind gereed vir die volgende fase?](#)

We invite all members (and non-members) to attend our training opportunities, as well as to participate in the surveys we will release throughout the year.

We also especially invite private schools to join us, as many of our training opportunities are specifically designed for independent institutions.

## **We hope to identify solutions for problem areas in the following research/survey topics:**

1. Reading.
2. Bullying.
3. Internships.
4. Multi-cultural schools and the management of diversity.
5. The X-factor in schools.
6. Codes of conduct.
7. Prize-giving evenings.
8. Assessment.

## **Training topics for (in all 9 provinces) for 2018:**

- E-learning: ideas for technology in the classroom
- Differentiated classroom practice – what is it, strategies and learning styles
- Interviews and CV's
- Inclusive education in mainstream schools
- Implementing the SIAS policy

- Conflict management for learners/teachers
- Alternative management of challenging behaviour
- Safe schools, codes of conduct, bully and safety policies
- Mediation and dispute processes
- Guidance for schools to prepare Learners with Special Education Needs (learning barriers and disabilities) to enter an inclusive labour market: (ELSEN training)
- Bullying: Identifying, managing and supporting.
- “No teacher left behind”: Trauma management and support to teachers
- Dealing with the modern parent / difficult parents / different parents. Parent involvement and determining boundaries in the school domain. Expectations of the school to parent input / involvement.
- 24 hours in the life of the modern learner: “This is what my world looks like.”
- “Change is good – You go first”: Focused training on leadership of schools regarding change management and appropriate mentorship.
- Relationship management: A team isn’t a group of people working together, a team is a group of people who trust one another.
- Staff development (including guidance to an induction programme for new teachers on your staff: “What if we train them and they leave? What if they don’t... and they stay?”
- “Common sense”, Professional work ethic, successful neighbourliness with surrounding schools.
- Interns: Management, guidance and mentorship.
- Managing discipline in a multi-cultural school / diversity and multi-culturalism / alternate management of discipline.
- Assessment.
- Social media – What should you know?

The PDS team will also be launching the SAOU **KONNEKT** programme which will focus on the skills needed to build successful relationships between teachers and parents and learners. The SAOU legal department will be travelling along with PDS to discuss policies on conduct, discipline, safety and security and harassment in the workplace.

Click here to view the training calendar and to book your spot: [View calendar](#).

PS: you can attend any training opportunity irrespective of the province or your member status.

## Final year students

This year will not only cater for the teacher already in the field, but also for the teacher who is about to enter into the labour market. The PDS will be visiting tertiary institutions, who train future educators, to make sure they are up for the challenge.

## SAOU study tour

Last, but certainly not least – the PDS will be heading a study tour to Finland (29 September – 7 October), focusing on school management, inclusive education, Mathematics and English FAL. This tour was in high demand and is, therefore, already full. Keep your eyes open for feedback after the tour concludes.

