



# SAOU

DIE VERANDERING IN ONDERWYS  
THE CHANGE IN EDUCATION

PROFESIONELE ONTWIKKELINGSDIENS (POD)  
PROFESSIONAL DEVELOPMENT SERVICE (PDS)

SERVING INCLUSIVE, PUBLIC AND INDEPENDENT SCHOOLS | DIEN INKLUSIEWE, OPENBARE EN ONAFHANKLIKE SKOLE



012-4360900

saoupod@saou.co.za

www.saou.co.za

Nuusbrief 21/2018

20 September 2018

## **BELANGRIK: NASIONALE OMSENDSKRYWE 1 VAN 2018 PUNTE-AANPASSINGS EN SPESIALE KONDONERING DISPENSASIE VIR LEERDERS IN DIE SENIOR FASIE (GRAAD 7-9)**

Alle opvoeders wat in die Seniorfase (Graad 7-9) onderrig moet hulself vergewis van die pas ondertekende omsendskrywe met betrekking tot promosievereistes en kondonering van toepassing vir 2018.

Om die skrywe te lees, [klik hier](#).

## **SUKSESVOLLE SKOLE BOU OP DIE INSETTE VAN SUKSESVOLLE GEMEENSAPPE**

Wat is sukses? Kan dit akademies gemeet word? Ouers het 'n sekere persepsie en perspektief van die ideale skool waarin hul graag hul kinders sou wou sien. Fokus ons op die regte prestasie en wat is die regte prestasie? Wat is die verskil tussen effektiewe skole en suksesvolle skole? Is die skool waar u onderrig effektief, of suksesvol?

Ons nooi alle opvoeders om hul opinie te gee deur op die volgende skakel te klik en u keuses uit te oefen. U terugvoer sal baie waardeer word!

Om u mening te lig, [klik hier](#).

## **OPROEP TOT PUBLIEKE DEELNAME**

**Laaste geleentheid om kommentaar te lewer op die voorgestelde veranderinge aan Hoofstuk 4 van die KABV!**

'n Groot woord van dank aan elke bydrae wat ons tot op hede ontvang het. Dit is uiters waardevol en die SAOU waardeer die tyd en moeite wat hieraan spandeer is.

Ons beklemtoon weer, ons kan nie hierdie kwessie sonder u hulp aanspreek nie en daarom benodig ons elke rolspeler wat op 'n daaglikse basis met hierdie dokument omgaan, se insette.

Die afgelope week is daar ook met ander unies hande gevat om dokumente te ontwikkel wat u meer volledige agtergrond en leiding gaan gee in hierdie proses.





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Om die gesamentlike pleidooi van die unies aan die DBO te lees, [klik hier](#).

### Verder wil ons graag die volgende onder u aandag bring:

- Indien daar geen veranderinge voorgestel is (bv. Lewensoriëntering, Ekonomie en Wiskunde) nie, verhoed dit u geensins om kommentaar te lewer oor die feit dat daar niks weggelaat of verander is nie.
- Hoofstuk 4 van die KABV-verklaring handel oor assessering en dus is dit waar die voorgestelde veranderinge aangebring is.
- Aangesien die KABV-verklaring beleid is mag daar nie inligting verwyder word nie. Wanneer die inhoud wel verminder is, word dit as volg aangedui: (not examinable).
- Hoofstuk 4 beteken dat die assessering van vakke aangespreek is, alhoewel daar in sommige vakke (bv. Natuurwetenskap en Tegnologie, Graad 4 – 6) ook aan Hoofstuk 3 veranderinge aangebring is.

Bv. **Natuurwetenskap en Tegnologie, Graad 4 -6.**

**Content:** Strand - Earth and Beyond Section on Rock Systems (**Grade 4**) and Sedimentary rocks (**Grade 5**) is removed. Learners are taught this section in Geography.

**Content:** Technology design processes not to be examined, only Scientific content is to be assessed. (Sien die aangehegte dokument genaamd **Opsomming** vir meer besonderhede).

\* In die Tale is Huistaal, Eerste Addisionele Taal en selfs Tweede Addisionele Taal in een dokument vervat met geen onderskeid vir die verskillende vlakke van onderrig nie.

Ons vra om verskoning vir die gebruik van Engelse dokumentasie, maar dit is egter 'n vereiste van die DBO dat publieke kommentaar in Engels gelewer moet word. Ons waardeer dit dat u in ag neem dat dit die voertaal/offisiële taal van die Departement van Basiese Onderwys is.

Ons besef dit is 'n besige tyd van die jaar en stel voor dat departemente en/of fases bymekaar kom om bestaande assesseringsprogramme met die voorgestelde veranderinge te vergelyk. Kollektiewe insette kan ook gemaak word. Moet asseblief nie hierdie geleentheid laat verbyglip nie!

Ons versoek u vriendelik om u kommentaar teen Dinsdag, 25 September aan Adel Jacobs ([adelj@saou.co.za](mailto:adelj@saou.co.za)) te stuur. Dit gee die SAOU geleentheid om die kommentaar te konsolideer en in te stuur teen 28 September 2018.

[Klik hier](#) vir toegang tot die verskeie dokumente

[Klik hier](#) vir die Kennisgewing van 2018

[Klik hier](#) vir riglyne

[Klik hier](#) vir sleutelvrae waarop u moet let

[Klik hier](#) vir 'n templaar vir publieke kommentaar





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[Klik hier](#) vir 'n templaar soos voorsien deur die DBO  
[Klik hier](#) vir 'n Opsomming van die veranderinge.

## SAOU SIMPOSIUM POSVLAK 1-OPVOEDERS #TOEKOMSGEREED!

Die SAOU besef dat daar té veel posvlak 1-opvoeders is wat die onderwys verlaat aangesien hulle hul passie vir onderwys verloor en die gebrek aan ondersteuning soms oorweldigend is. Met ons **#toekomsgereed** Simposium vir Posvlak 1-opvoeders poog ons om hierdie nisgroep daadwerklik te ondersteun en bemagtig – elke opvoeder is kosbaar en ons kan slegs SAAM 'n verskil maak.

Herontdek jou passie vir die onderwys saam met Marna Jordaan, skoolhoof van Afrikaans Hoër Meisieskool - 'n waarborg, elke opvoeder gaan herinner word aan die rede waarom hul juis onderwys gekies het!

Skole word toenemend divers en multi-kultureel, maar niemand het ons voorberei hoe om dit te hanteer nie. Kom luister hoe Andrew Taylor, skoolhoof van Brebner High asook die 2018-wenner van die Nelson Mandela Lewenslange Prestasie-toekenning, hierdie uitdagings die hoof bied.

Saam met tegnologie en die internet het ons ook toegang tot sosiale media gekry – alles baie opwindend, maar niemand het ooit ons kinders geleer hoe om dit veilig en verantwoordelik te gebruik nie. Kenner in dié veld, Carla de Bruyn, van The Digital Law Company, gaan ons meer leer oor die wetlike en dissiplinêre risiko's van sosiale media in skole en wat ons kan doen om nie net ons kinders te beskerm nie, maar hul ook te leer hoe om hulself te beveilig.

“Die kinders van vandag ...” Wat 'n uitdaging! Ja, hulle is anders, beslis! Generasie Z, Millennials, Helikopter-mammas en die ergste van alles: Grassnyer-mammas! Wat beteken al hierdie terme en wat beteken dit vir jou in die klaskamer? Kom leer wat om te verwag en hoe om die grense te stel en die oorhand te kry saam met Rose-Anne Lyon van die Professionele Ontwikkelingsdiens (POD).

Dr Gillian Arendse van die Stellenbosch Universiteit se tema is **Jy gaan 'n VISA benodig**. Hy is 'n ikoon van begrip en wyse raad! Dr Arendse se passie vir onderwys is aansteeklik en hy sal jou so laat skaterlag dat jy nie eers besef jy is besig om te leer oor hoe om die toekoms aan te pak nie.

Die jaar staan einde se kant toe en die druk om alles betyds gedoen te kry word net al hoe



meer. Kom geniet vir oulaas dié jaar 'n opleidingsessie saam met die SAOU om jouself te bemagtig, te belyn en te bemoedig vir die toekoms!

Is jy **#toekomsgereed**?

**Plek:** Union Caterers, Pretoria

**Tyd:** 8:00 – 13:00

**Datum:** Saterdag, 20 Oktober 2018

**Koste:** R120 lede ; R150 nie-lede

[Klik hier om te registreer](#)

[Klik hier vir die program](#)



**#toekomsgereed**  
**#futureready**

**Posvlak 1 Simposium**  
**20 | 10 | 2018**  
**Post level 1 Symposium**

**SAOU**

## MOET SELFONE IN SKOLE TOEGELAAT WORD?

Baie dankie aan elkeen wat deelgeneem het aan ons meningspeiling oor selfone in skole en klasse.

Die opname sluit op Sondag, 23 September 2018; dus is daar wel nog wel tyd om 'n stuiwer in die armbeurs te gooi. Deelname is baie goed en deel ons graag die uitslae met u sodra die inligting verwerk en bestudeer is.

[Klik hier om die meningsopname te voltooi](#)

[Klik hier vir die artikel oor die Franse beleid op selfone in klaskamers beleid](#)



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Newsletter 21/2018

20 September 2018

## IMPORTANT: NATIONAL CIRCULAR 1 OF 2018 MARKS ADJUSTMENTS AND A SPECIAL CONDONATION DISPENSATION FOR LEARNERS IN THE SENIOR PHASE (GRADES 7-9)

All educators who teach in the Senior Phase (Grades 7-9) must be acquainted with the newly signed circular regarding mark adjustments and condonation applicable for 2018.

To read the circular, [click here](#).

## SUCCESSFUL SCHOOLS BUILD ON THE EFFORT OF SUCCESSFUL COMMUNITIES

What is success? Can it be measured academically? Parents have a certain perception and perspective of the ideal school in which they would like to see their children. Do we focus on the right performance and what is the right performance? What is the difference between effective schools and successful schools? Is the school in which you are teaching effective, or successful?

We invite all educators to give their opinion by clicking on the following link and exercising your choices. Your feedback will be much appreciated!

To give your opinion, [click here](#).

## CALL FOR PUBLIC COMMENT

**This is your last chance to comment on the proposed changes to Chapter 4 of the CAPS document.**

A big word of thanks for every contribution we have received to date. Everyone is extremely valuable and the SAOU appreciates the time and effort spent on it.

We emphasise again, we cannot address this issue without your help and therefore we need every role player, who works with this document on a daily basis, to participate. During the past week, other unions have also been involved in developing documents that will give you more detailed background and guidance in this process.

To read the plea from the unions to the DBE, [click here](#).





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### Furthermore, we would like to bring the following to your attention:

- If there are no changes proposed (e.g. Life Orientation, Economics and Mathematics), it does not prevent you from commenting on the fact that something has been omitted or hasn't changed.
- Chapter 4 of the CAPS statement deals specifically with assessment. This is where the proposed changes have been made.
- As the CAPS statement is policy, no information may be removed. When the content is reduced, however, it is indicated as follows: (not examinable).
- Chapter 4 means that the assessment of subjects has been addressed, although in some subjects (e.g. Natural Sciences and Technology, Grades 4 - 6), changes to Chapter 3 have also been made.

### E.g. Natural Science and Technology, Grade 4 -6.

**Content:** Beach – The Earth and Beyond Section on Rock Systems (Grade 4) and Sedimentary rocks (Grade 5) has been removed. Learners are taught this section in Geography.

**Content:** Technology design processes are not to be examined, only scientific content is to be assessed. (See the attached document called Summary for more details).

\* **In the Languages**, Home Language, First Additional Language and even Second Additional Language are contained in one document with no distinction between the different levels of instruction.

We realise that it is a busy time of the year and suggest that departments and / or phases meet to compare existing assessment programs with the proposed changes. Collective inputs can also be made. Please do not miss this opportunity!

We kindly request that you send your comments to Adel Jacobs ([adelj@saou.co.za](mailto:adelj@saou.co.za)) on or before Tuesday, 25 September. This gives the SAOU opportunity to consolidate and submit the comments on 28 September 2018.

[Click here to access the various documents](#)

[Click here for the 2018 Notice](#)

[Click here for guidelines](#)

[Click here for key questions you need to note](#)

[Click here for a template for public commentary](#)

[Click here for a template provided by the DBE](#)

[Click here for a summary of the proposed changes](#)





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## SAOU SYMPOSIUM POST LEVEL 1 EDUCATORS #FUTUREREADY!

The SAOU has noted that there are many post level 1 educators who leave education because they lose their passion for education and the lack of support can often be overwhelming. With our **#futureready** Symposium for Post Level 1 educators, we aim to effectively support and empower this niche group - every educator is precious and we can only make a difference TOGETHER.

Rediscover your passion for education with Marna Jordaan, principal of Afrikaans Hoër Meisieskool – a guarantee, every educator will remember why they chose education!

Schools are becoming increasingly diverse and multi-cultural, but nobody prepares us for it. Come listen to how Andrew Taylor, Principal of Brebner High and the 2018 winner of the Nelson Mandela Lifelong Achievement Award, deals with these challenges.

The wonderful world of technology and the Internet have also brought us Social Media. Everything is very exciting, but nobody ever taught our children how to use this wonderful world safely and responsibly. An expert in this field, Carla de Beer from The Digital Law Company, will teach us more about the legal and disciplinary risks of Social Media in schools and what we can do to protect not only our children but, also teach them how to protect themselves.

"The children of today ..." What a challenge! Yes, they are definitely different! Generation Z, Millennials, Helicopter Moms and worst of all: Lawnmower Moms! What do all these terms mean and what does it mean to you in the classroom? Learn what to expect and how to set the boundaries and get the upper hand with Rose-Anne Lyon from the Professional Development Service (PDS).

Dr Gillian Arendse from Stellenbosch University's theme is **You are going to need a VISA**. He is an icon of knowledge and wisdom! Dr Arendse's passion for education is contagious and he will make you laugh so much that you won't even realise you are learning how to tackle the future and survive.

The year is coming to an end and the pressure to get everything done on time, is on. Come and enjoy a last training session with the SAOU to empower yourself, realign yourself and to encourage you for the future!

Are you **#futureready**?





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**Location:** Union Caterers, Pretoria

**Time:** 8:00 - 13:00

**Date:** Saturday, October 20, 2018

**Cost:** R120 members; R150 non-members

[Click to register](#)

[Click here for the programme](#)



**#toekomsgereed**  
**#futureready**

**Posvlak 1 Simposium**  
**20 | 10 | 2018**  
**Post level 1 Symposium**

**SAOU**

## SHOULD MOBILE PHONES BE ALLOWED IN SCHOOLS?

Many thanks to everyone who participated in our poll on cell phones in schools and classrooms. The survey closes on Sunday, September 23, 2018; so there is still time to share your thoughts. Participation has been excellent so far and we will share the results with you as soon as the information has been processed.

[Click here](#) to access the survey

[Click here](#) to access the article about the French policy on cell phones in classrooms

