



# SAOU

DIE VERANDERING IN ONDERWYS  
THE CHANGE IN EDUCATION

PROFESIONELE ONTWIKKELINGSDIENS (POD)  
PROFESSIONAL DEVELOPMENT SERVICE (PDS)

SERVING INCLUSIVE, PUBLIC AND INDEPENDENT SCHOOLS | DIEN INKLUSIEWE, OPENBARE EN ONAFHANKLIKE SKOLE



012-4360900

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www.saou.co.za

Nuusbrief 22/2018

4 Oktober 2018

## AANGEWESSE VAKKE (DESIGNATED SUBJECTS)

Die uitreiking van Omsendskrywe 8 van 2018 het alle twyfel ten opsigte van die aangewese vakke (Designated Subjects) uit die weggeruim. Die dokument is op Vrydag, 21 September ontvang en is reeds per *WhatsApp* onder lede versprei.

Om die skrywe te lees, [klik hier](#).

## SUKSESVOLLE SKOLE BOU OP DIE INSETTE VAN SUKSESVOLLE GEMEENSAPPE

Wat is sukses? Kan dit akademies gemeet word? Ouers het 'n sekere persepsie en perspektief van die ideale skool waarin hul graag hul kinders sou wou sien. Fokus ons op die regte prestasie en wat is die regte prestasie? Wat is die verskil tussen effektiewe skole en suksesvolle skole? Is die skool waar u onderrig effektief, of suksesvol?

Ons nooi alle opvoeders om hul opinie te gee deur op die volgende skakel te klik en u keuses uit te oefen. U terugvoer sal baie waardeer word!

Om u mening te lig, [klik hier](#).

## HOOFSTUK 4 VAN DIE KABV

'n Groot woord van dank aan elke bydrae wat ons ontvang het. Dit is uiters waardevol en die SAOU waardeer die tyd en moeite wat hieraan spandeer is.

Die DBO het die datum vir publieke kommentaar uitgestel. Die nuwe datum is nog nie bekend is nie. Die SAOU sal dié datum kommunikeer sodra dit beskikbaar is. Daar is dus steeds tyd vir u om kommentaar op die voorgestelde veranderinge te maak.

[Klik hier](#) vir toegang tot die verskeie dokumente

[Klik hier](#) vir die Kennisgewing van 2018

[Klik hier](#) vir riglyne

[Klik hier](#) vir sleutelvrae waarop u moet let

[Klik hier](#) vir 'n templaar vir publieke kommentaar

[Klik hier](#) vir 'n templaar soos voorsien deur die DBO

[Klik hier](#) vir 'n Opsomming van die veranderinge





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## SAOU SIMPOSIUM POSVLAK 1-OPVOEDERS #TOEKOMSGEREED!

Die SAOU beseft dat daar té veel posvlak 1-opvoeders is wat die onderwys verlaat aangesien hulle hul passie vir onderwys verloor en die gebrek aan ondersteuning soms oorweldigend is. Met ons **#toekomsgereed** Simposium vir Posvlak 1-opvoeders poog ons om hierdie nisgroep daadwerklik te ondersteun en bemagtig – elke opvoeder is kosbaar en ons kan slegs SAAM 'n verskil maak.

### Waarna jy kan uitsien:

- Marna Jordaan – GPS
- Andrew Taylor – Diversiteit in 'n multi-kulturele wêreld
- Carla de Beer - Die wetlike en dissiplinêre risiko's van sosiale media
- Rose-Anne Lyon - Cultural Generations: What to expect
- Dr Gillian Arendse - Jy gaan 'n VISA benodig!

### Daar is ongelukkig beperkte plekke beskikbaar!

Is jy **#toekomsgereed**?

- Plek:** Union Caterers, Pretoria
- Tyd:** 8:00 – 13:00
- Datum:** Saterdag, 20 Oktober 2018
- Koste:** R120 lede ; R150 nie-lede

[Klik hier](#) om te registreer





**#toekomsgereed**  
**#futureready**

**Posvlak 1 Simposium**

**20 | 10 | 2018**

**Post level 1 Symposium**

**SAOU**

## MOET SELFONE IN SKOLE TOEGELAAT WORD?

Baie dankie aan elkeen wat deelgeneem het aan ons meningspeiling oor selfone in skole. Dankie aan Mpumalanga wat uitstaan as provinsie met die beste deelname!

528 van ons lede wat aan die opname deelgeneem het, het meer as 21 jaar onderwyservaring, terwyl die volgende groep van 179 opvoeders 11 – 20 jaar ondervinding het.

470 van die deelnemende lede is tans werksaam by dorpskole, 480 by stadskole en slegs 80 by landelikeskole. Deelname was hoofsaaklik verdeel tussen hoër- en laerskole met 85 lede van LSOB-skole wat deelgeneem het.

Dit is verblydend om te sien dat 86% van ons skole wel 'n selfoonbeleid in plek het, aangesien meeste skole wel selfone in die skool toelaat, maar nie in die klaskamer nie. 50% van ons lede het 1 – 30 leerders in 'n klas met 385 lede wat meer as 30 leerders in 'n klas het.

Slegs 26% van ons lede wat aan die opname deelgeneem het, dink dat selfone bydra tot die leerders se leerervaring met 'n groot persentasie van 74% wat van mening is dat selfone nie bydra tot leerders se vordering nie. 814 opvoeders word die gebruik van selfone toegelaat, alhoewel slegs 111 van hulle hul selfone in die klas gebruik as deel van die lesaanbieding. Die meerderheid wend dit vir persoonlike sake aan.

42% van ons lede dui aan dat hul 'n selfoon wat onregmatig in die klaskamer gebruik word, sal konfiskeer.

**Onthou: Die konfiskering van selfone kan slegs gedoen word indien dit in die skoolbeleid**



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## vervat is!

71% voel dat selfone nie 'n plek in skole het nie en 'n oorweldigende 88% glo dat selfone nie in die klaskamer hoort nie.

[Klik hier](#) vir die volledige resultate van die meningsopname





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Newsletter 22/2018

3 October 2018

## DESIGNATED SUBJECTS

The release of Circular 8 of 2018 has removed all doubts regarding the Designated Subjects. The document was received on Friday, 21 September and has already been distributed via WhatsApp.

To read the circular, [click here](#).

## SUCCESSFUL SCHOOLS BUILD ON THE EFFORTS OF SUCCESSFUL COMMUNITIES

What is success? Can it be measured academically? Parents have certain expectations and perceptions of the ideal school to which they would like to send their children. Do we focus on the right performance/aspects and what are the right aspects? What is the difference between *effective* schools and *successful* schools? Is the school in which you are teaching effective, or merely successful?

We invite you to give your opinion by clicking on the following link and exercising your choices. Your feedback will be much appreciated!

To give your opinion, [click here](#).

## CHAPTER 4 OF THE CAPS DOCUMENT

A big word of thanks for every comment we received. Each one is extremely valuable and the SAOU appreciates the time and effort spent on it. The DBE has extended the submission date for comment to an unspecified day. The SAOU will convey the closure date as soon as it is announced. Therefore, there is still time to comment on the proposed changes.

[Click here](#) to access the various documents

[Click here](#) for the 2018 Notice

[Click here](#) for guidelines

[Click here](#) for key questions you need to note

[Click here](#) for a template for public commentary

[Click here](#) for a template provided by the DBE

[Click here](#) for a summary of the proposed changes





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## SAOU SYMPOSIUM POST LEVEL 1 EDUCATORS #FUTUREREADY!

The SAOU has noted that there are many post level 1 educators who leave education because they lose their passion for education and the lack of support can often be overwhelming. With our **#futureready** Symposium for Post Level 1 educators, we aim to effectively support and empower this niche group - every educator is precious and we can only make a difference TOGETHER.

### What you can look forward to:

Marna Jordaan – GPS  
Andrew Taylor – Diversiteit in 'n multi-kulturele wêreld  
Carla de Beer - Die wetlike en dissiplinêre risiko's van sosiale media  
Rose-Anne Lyon - Cultural Generations: What to expect  
Dr Gillian Arendse - Jy gaan 'n VISA benodig!

### Sadly space is limited!

Are you **#futureready**?

**Location:** Union Caterers, Pretoria  
**Time:** 8:00 - 13:00  
**Date:** Saturday, October 20, 2018  
**Cost:** R120 members; R150 non-members

[Click here](#) to register





**#toekomstgereed**  
**#futureready**

**Posvlak 1 Simposium**

**20 | 10 | 2018**

**Post level 1 Symposium**

**SAOU**

## SHOULD CELL PHONES BE ALLOWED IN SCHOOLS?

Many thanks to everyone who participated in our poll on cell phones in schools and classrooms. A special thank you to Mpumalanga which had the highest number of participants!

528 of our members who participated in the survey have more than 21 years of teaching experience, while the next biggest group (179) have 11 to 20 years of experience.

470 of the participating members currently work at suburban schools, 480 at urban schools and only 80 at rural schools. Participation was mainly divided between mainstream High and Primary Schools, supplemented with 85 members from LSOB schools.

It's gratifying to see that 86% of our schools have a cell phone policy in place, as most schools allow cell phones in the school, but not in the classroom. Fifty percent of our participating members have a maximum of 30 learners in a class with 385 members who have more than 30 learners in a class.

Only 26% of our members who participated in the survey think that cell phones contribute to the learners' learning experience while 74% believe cell phones do not contribute to learners' progress. 814 educators are allowed to use their cell phones, although only 111 educators use cell phones as part of the classroom presentation. The majority apply this to personal matters only.

Forty-two percent of our members indicated that they will confiscate a cell phone that is being used illegally in the classroom.

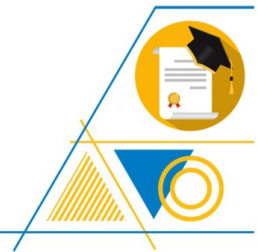


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**Remember: The confiscation of cell phones can only be done if it is contained in the school policy!**

71% feel that cell phones do not have a place in schools and an overwhelming 88% believe cell phones do not belong in the classroom.

[Click here](#) to access the results for the survey



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