

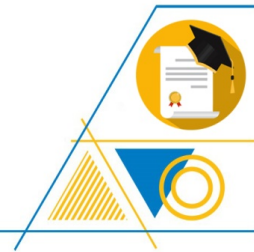


# SAOU

DIE VERANDERING IN ONDERWYS  
THE CHANGE IN EDUCATION

PROFESIONELE ONTWIKKELINGSDIENS (POD)  
PROFESSIONAL DEVELOPMENT SERVICE (PDS)

SERVING INCLUSIVE, PUBLIC AND INDEPENDENT SCHOOLS | DIEN INKLUSIEWE, OPENBARE EN ONAFHANKLIKE SKOLE



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Nuusbrief 03/2018

25 Januarie 2019

## BESIGHEIDSTUDIES 2018

### 'N NASIONALE PROBLEEM WAT AANGESPREEK MOET WORD!

Die SAOU het reeds op 4 Januarie 2019 bewus geraak van wye ontevredenheid oor die swak prestasie van die 2018 Graad 12 leerders in Besigheidstudies. Dit is ook onmiddelik aan die Departement van Basiese Onderwys, sowel as aan die onderskeie provinsiale departemente van onderwys gerapporteer, vir verdere ondersoek. Wat duidelik geblyk het, is dat die probleem op soortgelyke wyse in verskeie provinsies gemanifesteer het. Gesprekvoering met SAOU-lede in provinsies het hulle kommer verklank. Die DBO het onderneem om die saak te ondersoek, maar die afleiding is dat dit nie as prioriteitsaak geag word nie en dat voete gesleep word.

Die SAOU het ter motivering van ons pleidooi 'n landwye opname gedoen oor die grootskaalse kommer. 196 skole het daarop gereageer. Die volgende probleem is geïdentifiseer:

- 'n Groot diskrepansie tussen 2017 en 2018 se uitslae;
- Beduidende verskille tussen die SBA en die finale NSS punte;
- Die moontlik dat die SBA-punte nie in berekening gebring is nie;
- Dat daar geen korrelasie was tussen die punte van kandidate tydens die rekordeksamen en die van die NSS-eksamen nie;
- Dat sogenaamde "township"-skole dieselfde probleem as ander skole ervaar;
- Geen objektiewe verklaring waarom die gemiddelde slaagsyfer met 10.8% afgeneem het vanaf 75.7% tot 64.9%;
- Skole se gemiddelde eksamenpunt het afgeneem met tot 21%;
- Die persepsie dat slegs die antwoorde wat uit sekere handboeke geleer is, aanvaar was;
- Dat nasieners nie in staat was om die taalgebruik in antwoordstelle na waarde te kon skat nie;
- Dat die memorandum uiters onbuigsam toegepas was tydens die nasienproses

Die SAOU het reeds aan die hand van die verslag 'n volledige formele voorlegging aan die DBO gemaak. Die versoek is dat oopkkarte gespeel word ten opsigte die volgende:

- Die toepassing van die memorandum tydens die nasienproses, met spesifieke verwysing na die klagte dat slegs antwoorde uit 'n bepaalde handboek aanvaar is;
- Die inkorporering van die SBA-punte;
- Die taalvaardigheid van die nasieners;
- Die rede vir die groot afwyking tussen die 2017- en die 2018-punte; en
- Is blokaanpassings op roupunte gemaak, al dan nie.

Indien die DBO weier om die inligting betreffende die nasienprosesse, punte aanpassings en die verrekening van die SBA punte te openbaar, het die SAOU reeds regsadvies ingewin om die



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bepalings van die Wet op die Toegang op Inligting te gebruik om sodanige toegang te bewerkstellig. Die SAOU sal lede en skole op die hoogte hou van die ontvouende verwickelinge.



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Newsletter 03/2019

25 January 2019

## BUSINESS STUDIES 2018

### A NATIONAL PROBLEM THAT MUST BE ADDRESSED!

On 4 January 2019, the SAOU already became aware of widespread dissatisfaction regarding to the poor performance of the 2018 Grade 12 learners in Business Studies. This was immediately reported, not only to the Department of Basic Education, but also to the various provincial education departments for further investigation. It was immediately apparent that the same problem had been experienced in several provinces.

Discussion with SAOU members in the provinces echoed the concerns. The DBE has undertaken to investigate the problem but it appears that it is not being treated as a priority matter and that they are dragging their heels on it.

The SAOU carried out a national survey concerning this countywide problem in order to motivate our plea for answers. 196 schools participated in the survey. The following problems were identified:

- A big discrepancy between the results of 2017 and 2018;
- Significant differences between the SBA and the final NSC results;
- The possibility that SBA marks were not taken into account;
- That there is no correlation between the candidate's record exam results and their NSC examination results;
- That so-called township schools are experiencing the same problems as other schools;
- No objective declaration as to why the average pass mark went down by 10.8% from 75.7% to 64.9%;
- Schools' average examination mark went down by as much as 21%;
- The perception that only answers from certain textbooks, were accepted
- That markers were unable to properly assess the language used in answer booklets;
- That the memorandum was extremely rigidly applied during the marking process.

The SAOU has already made a formal presentation to the DBE by means of a report. The request is that the department should play open cards in regard to the following:

- The application of the memorandum during the marking process, with specific reference to the complaint that only answers from a certain textbook were accepted;
- The incorporation of the SBA marks;
- Die language efficiency of the markers;
- The reason for the large discrepancy between the 2017 and 2018 results; and
- Whether or not block adjustments were made to raw marks.



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Should the DBE refuse to give information regarding the marking processes, mark adjustments and the calculation of the SBA marks, the SAOU has already obtained legal advice regarding the application of the regulations as determined in the Promotion of Access to Information Act (PAIA) so that such access can be implemented. The SAOU will keep members and schools informed of unfolding developments.