



Nuusbrief 20/2017 Newsletter

SAOU POD bied die volgende bemagtigingssessie aan:

I CAN vs IQ – MOET ek hier werk, of WIL ek hier werk

Venues en datums:

- 11/9/2017 – Hoërskool Hartswater, Hartswater
- 12/09/2017 – Laerskool Kathu, Kathu
- 13/9/2017 – Laerskool Oranje-Noord, Upington
- 14/9/2017 – Hoërskool Namakwaland, Springbok

Sien die aangehegde pamflet vir die onderwerpe wat bespreek gaan word by die bemagtigingssessie. Klik asseblief op die skakel van u keuse om te registreer

SAOU PSS would like to invite you to the empowerment session:

I CAN vs IQ – MOET ek hier werk, of WIL ek hier werk

Venues and dates:

- 11/9/2017 – Hartswater High School, Hartswater
- 12/09/2017 – Kathu Primary School, Kathu
- 13/9/2017 – Oranje-Noord Primary School, Upington
- 14/9/2017 – Namakwaland High School, Springbok

Please find attached flyer for the topics that will be discussed at the empowerment session. Please click on the link of your choice to register

Vriendelike groete / Kind regards

HENK BRAND

Provinsiale Sekretaris \ Provincial Secretary



Lei, Leer & Inspireer / Lead, Learn & Inspire

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I CAN VS IQ – MOET EK HIER WERK, OF WIL EK HIER WERK



Onderwerpe wat hanteer word:

1. Invloed van 'n positiewe gedragkultuur in die werksplek.
2. Die rol van ouers, die SBL en die gemeenskap.
3. Neem eienaarskap van jou werk.
4. Personeelontwikkeling.
5. Mentorskapprogramme.
6. Hoe moet laerskool opvoeders die druk en probleme hanteer wat ontstaan wanneer leerders by 'n nuwe leerfase moet aanpas.
7. Bewyse dat dissipline, klaskamerpraktyk ens. die werksetiek van opvoeders bevorder.

Hartswater: 11/9/2017 <http://saou.invitemanager.co.za/RSVP.aspx?evid=450>

Kathu: 12/9/2017 <http://saou.invitemanager.co.za/RSVP.aspx?evid=451>

Upington: 13/9/2017 <http://saou.invitemanager.co.za/RSVP.aspx?evid=452>

Springbok: 14/9/2017 <http://saou.invitemanager.co.za/RSVP.aspx?evid=453>



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Topics to be discussed:

1. Recognition and the value of mutual work etiquette.
2. The role of the parents, community and the SGB.
3. Take ownership of your employment.
4. Leadership structures and staff development.
5. Mentorship programs.
6. Identification and Management of the pit falls when learners progress to a new phase.
7. Proof that discipline and successful communication can improve the work etiquette of educators

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