



8 Sep 2017 - Nuusbrief 29/2017 Newsletter

SAOU POD en REGSDIENSTE BESOEK KIMBERLEY!

Die SAOU se Professionele Ondersteuningsdiens besoek Kimberley met die uiters relevante onderwerp: **Die bestuur en hantering van uitdagende en aggressiewe gedrag in hoofstroom laer- en hoërskole, asook OLSOB-skole.**

19 OKTOBER 2017- ELIZABETH CONRADIE SPESIALE SKOOL

15H00 – 17H00 : R60 LEDE / R80 NIE LEDE



ME MARIETJIE LE ROUX

OLSOB & INKLUSIEWE ONDERWYS/ELSEN & INCLUSIVE EDUCATION

Mev Marietjie Viljoen hanteer die moeilike onderwerp: Wenke en strategieë vir die klasonderwyser, asook die rol van die hoof en bestuur van die skool.

Haar aanbieding word aangevul met **adv. Kinny Labuschagne** se onderwerp: Die regte van op-voeders vs die regte van leerders, met die klem op die wetgewing en die beleide wat in plek moet wees

SAOU PSS AND LEGAL SERVICES IS VISITING KIMBERLEY!

The SAOU Professional Support Service visits Kimberley with the most relevant topic: **Managing challenging and aggressive behaviour in public primary- and secondary schools, as well as ELSEN Schools.**

19 OCTOBER 2017 - ELIZABETH CONRADIE SPECIAL SCHOOL

15H00 – 17H00 : R60 MEMBERS / R80 NON MEMBERS



ADV KINNY LABUSCHAGNE

REGSDIENSTE / LEGAL SERVICES

Mrs Marietjie Viljoen deals with the difficult topic: Tips and strategies for the class teacher, as well as the role of the school's head and management.

Her presentation is followed up by **adv. Kinny Labuschagne's** topic: The rights of educators vs the rights of learners, emphasizing the legislation and policies that should be in place

Vriendelike groete / Kind regards

HENK BRAND

Provinsiale Sekretaris \ Provincial Secretary



Lei, Leer & Inspireer / Lead, Learn & Inspire



HOOPUNTE WAT BEHANDEL GAAN WORD:

- Sleutelbeginsels vir dissipline in LSO-skole
- Wat is uitdagende gedrag?
- Redes vir uitdagende gedrag
- Waarom onderwysers kwesbaar is
- Algemene dissipline tegnieke
- Ondoeltreffende reaksies op gewelddadige gedrag
- Effektiewe reaksies op gewelddadige gedrag
- Strategieë om gewelddadige gedrag te voorkom
- Fisiese ingryping / selfbeheersing
- Tydelike verwydering van leerders in skoolverhogingsprogram
- Hele skoolbenadering
- Ouerbetrokkenheid
- Opleiding van personeel
- Leierskap
- Vestiging van verhoudings/verbindings met sleutelrolspelers
- Artikel 17 en 18 en bespreking oor wangedrag met betrekking tot gewelddadige gedrag
- Kriminele vermoë van leerders
- Opvoeder en skoolhoof se verantwoordelikheid na 'n gewelddadige voorval
- Skade aan eiendom
- Regte van die opvoeder teenoor die regte van leerders
- Voorbeelde van regspraak: gewelddadige gedrag en opvoederladings
- CCTV kameras

19 OKTOBER 2017
ELIZABETH CONRADIE SPESIALE
SKOOL: 15H00-17H00

Die bestuur en hantering van uitdagende en aggressiewe gedrag in hoofstroom laer- en hoërskole, asook OLSOB-skole.

Die aanbiedings sal fokus op die volgende aspekte:

- Wenke en strategieë vir die klasonderwyser, asook die rol van die hoof en bestuur van die skool.
- Die regte van opvoeders vs die regte van leerders, met die klem op die wetgewing en die beleide wat in plek moet wees.

Klik hier om te registreer:

<http://saou.invitemanager.co.za/RSVP.aspx?evid=517>



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MAIN POINTS THAT WILL BE ADDRESSED:

Key principles for discipline in LSEN Schools

One size fits all approach cannot work

What is challenging behaviour?

Reasons for challenging behaviour

Why teachers are vulnerable

General discipline techniques

Ineffective responses to violent behaviour

Effective responses to violent behaviour

- Strategies to prevent violent behaviour
- Physical intervention/restraint
- Time Out
- Temporary removal of learners/In school suspension programme
- Whole school approach
- Parental involvement
- Training of staff
- Leadership
- Establishing relationships/connections with key role players
- Applicable Acts and policies that must be in place
- Section 17 and 18 and discussion about "misconduct" with regard to violent behaviour
- Criminal capacity of learners
- Educator en principal's responsibility after a violent incident
- Damage to property
- Rights of the educator vs rights of learners
- Examples of case law: violent behaviour and educator charge sheets
- CCTV cameras

19 OKTOBER 2017
ELIZABETH CONRADIE SPECIAL
SCHOOL: 15H00-17H00

Managing challenging and aggressive behavior in public primary- and secondary schools, as well as ELSEN Schools

The presentations will focus on the following aspects:

- Tips and strategies for the classroom teacher, as well as the role of the principal and SMT
- The rights of educators vs the rights of learners, with the emphasis on the Acts and Policies that should be in place

Click here to register:

<http://saou.invitemanager.co.za/RSVP.aspx?evid=517>



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